

corps? And can a remedy be found? We believe the cause is the slight confidence placed by school authorities in the teachers as a body, and that a better spirit will prevail when this cause is removed.

For instance, more confidence must be placed in them by the Education Department. Why should not head masters of High Schools be trusted and held responsible for the annual examinations held by the Department in the High Schools? Does it tend to cultivate the tender plant of self-respect, either for himself or for his fellow-workers to be told by the highest educational authority in the land, that he (poor teacher) must not go into his own rooms while the examinations are going on! In the face of such a rule, is it reasonable to expect from a teacher respect for his fellow-teachers and is it consistent with the dictates of ordinary common sense to suppose that the educational public will pay respect to a teacher as a teacher, much less to expect from the general public the deference and sympathy which teachers so much need for their best work?

Is any other class of workers in the community having the same, or nearly the same responsibilities, treated with such scanty courtesy by public authority as teachers are? Contrast the shabby manner of dealing with teachers in matters appertaining to their special work with the manner in which general society and the Government deals with lawyers, doctors and ministers? Why so great a difference? And, we contend that the difference accounts for the lack of professional spirit among teachers. Our belief is that if teachers were entrusted by the Government with the conduct of the annual examinations, properly recognized and paid, the vexing difficulties in connection with these examinations would soon largely disappear.

It is with doubt and great reluc-

tance we make the above suggestion, for if acted upon, we see no time for the work to be done by teachers except during their vacation time at mid-summer.

But vacation time is so precious to the teacher for the highest purposes of his work. It is for him recreative time for body, spirit and mind. For the teacher it is the time for making investments which keep him young in thought and feelings, and all this investment the public receives back with compound interest in the following years. Therefore the parents and children are vitally concerned in this question. The way to mend matters is, "Respect the man who carries the burden." Can we afford the cost implied in making the teacher work part of his vacation time? Will teachers please answer?

HYMN OF THE HARVEST.

Now to Thee, gracious Lord of the seasons,
be honor and glory and praise,
That again in the joy of the harvest our
jubilant anthem we raise.
Though many the tears that beset us, though
faith waxes feeble and cold,
Thy bow, with its promise unbroken, glitters
still as it glittered of old.
Though weary we grow in our watching the
weeks of the drought as they pass,
When the earth is as iron beneath us, and
the heaven above us as brass,
Yet the showers come back in their season;
once more in the land there is seen
The brook brimming over with crystal, the
grass as the emerald green.
Though troubled the spirit within us, when
the mist upon valley and plain
Lies thick, and the clouds in their armies
return again after the rain,
Yet the sun cometh forth as a giant, and
after the tempest the morn
Is cloudless and fair, and the color grows
golden and rich on the corn.
For seed time and harvest we thank Thee;
our fears as the shadows have fled;
Thou hast given his seed to the sower; Thou
hast given the eater his bread.

—*Alfred Church, in the London Spectator.*

Success is coming up to the level of
our best.