

pictures, with arrestive fascination; to dramatize for them, and better, to help them dramatize for themselves, the characters of the Book of Books; tactfully, zestfully, vividly, to vitalize for them Biblical invitations, precepts and promises, to lead them so to see the kaleidoscopic variety of the ever-living freshness of the riches of Biblical contents, that they will be eager to search and discover for themselves, exulting in their Eureka's; to lead them to behold the Lamb of God who takes away their sins, the living Spirit, embodied in the book, the teacher, the example, the friend, the interpreter of life's meaning, the enabler for life's duties, conflicts, trials, the ensurer for them of life's victories. With this what can compare? In thus developing the potentialities of our future matured citizens, we are providing solvers of the problems—economic, political, social, national, international, for whose solution so many to-day, though strenuously laboring, yet labor so blindly and largely in vain. Let us, with growing intelligence, appraise the importance of our work for the boys and girls.

There flash past us the soul-stirring moving picture of boys and girls whose lives have told in the evolution of the good. Moses, Samuel, Timothy, Gladstone and Lloyd George, John G. Paton from the humble Scottish home, little Robert Moffat, the only new communicant the faithful but depressed minister had on one memorable occasion, the devoted factory girl of Dundee, Mary Slessor; "Coley" Patteson, the cricketer, so pure of mind and so strong of personality, young Kanomori of Japan, whose trophies for Jesus now number so many thousands,

and are fascinated as the inspiring success continues; our spirits are quickened as we think what may be in the coming days and we are inspired to pray: "Lord, help us to lovingly and effectively teach, mold and inspire with spirit enlightened understanding and a sympathy that will sit where they sit, walk where they walk, play where they play, our boys and girls."

In one of our stations here there are over 100 young people, from the grown-ups to the latest arrival in the school of life. The Sunday School is superintended by a busy woman who also teaches the Bible Class and illustrates with the blackboard and chalk. She comes from the State of Iowa. Her fellow teacher is another woman from near Glasgow who is enthusiastic for Biblical memorization.

Another of our Sunday Schools is engineered by an Englishman, taught in spiritual things, who loves the work.

Another is superintended and taught by a young Englishwoman, the wife of a returned soldier. She has carried on the School for about a year, with the exception of two months in the depths of last winter. On a recent hot Sunday, she carried her seven-months old baby two and a quarter miles to the School house and conducted the School. In the evening, she was out to service with husband and child, riding home over a rough trail on a truck wagon with only loose planks on which to sit, the wagon not provided with a box, the rigor of experience somewhat relieved by some wraps, etc. Such facts are both an inspiration and an assuring prophecy.

Englefeld, Sask.

Extension Work in Northern Ontario

By Rev. Wm. Reid

A special Conference on Sunday School work was held by the Presbytery of North Bay, Ont., at the meeting in July. At that Conference it was decided that every congregation within the bounds of the Presbytery should be visited in the interests of Sunday School and Young People's work. The Convener of the Presbytery's Committee on Sabbath Schools and Young People's Societies was asked to carry out this plan. Accordingly, the writer of this article spent his August vacation in visiting the churches of the Presbytery.

All but six churches in the Presbytery were touched during the itinerary, and new organizations of one kind or another were effected at almost every appointment.

Statistics are usually misleading, and it is difficult to tabulate results; yet some results

of this visitation are already made manifest. For instance, in the town of Parry Sound, where a Union Conference was held, Teacher Training Classes were organized in the Baptist, Methodist and Presbyterian Churches. The Young People's Bible Class in the Presbyterian Church is taking up the Teacher Training Course as well as the regular Teacher Training Class.

In Burk's Falls, the teen age boys have been organized and the teen age girls and Bible Classes are carrying on week night activities, under the guidance of one of the teachers in the High School.

Not only in those larger churches did the visitation bring good results, but also in some of the smaller rural churches. In Berridale, where no Sunday School had been in existence, Mr. Reid organized a Girls'