



St. Andrew's College

Toronto Canada

A RESIDENTIAL AND DAY SCHOOL FOR BOYS

Temporarily situated in the New Knox College Buildings on the University Lawn and St. George Street.

Upper and Lower School with Separate Residences. Boys prepared for the Universities, the Royal Military College and Business.

CALENDAR SENT ON APPLICATION

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It will be seen from this outline of contents of the book, how varied are the aspects of the subject with which it deals and the student will be glad to have at hand, for purposes of reference, the opinions from such a great variety of sources of those who approach the subject from so many different angles.

Professor L. A. Weigle, D.D. of Yale University, is widely known as the author of two of the Handbooks in the New Standard Teacher Training Course, namely, *The Pupil* and *The Teacher*. In 1918, Dr. Weigle wrote a series of twelve articles for *THE TEACHERS MONTHLY*, at the request of the Editors, discussing with greater fulness and concreteness of detail, some of the topics dealt with in *The Pupil*, and in 1919 a similar series of twelve articles from Dr. Weigle on *The Teacher* were published in the same magazine. Both these series of articles appeared in many other magazines for Sunday School teachers, so that they had a very extensive periodical circulation. Dr. Weigle has now collected the two series of articles in a sizable and attractively printed book under the title *Talks to Teachers*, published by George H. Doran Company, New York, (188 pages, \$1.25 net), adding to each chapter questions

for discussion and a brief bibliography, in order, to use the words of the preface, "that it may be the better available for use by teacher training or parents' classes, or as a basis for a series of Sunday School workers' conferences." Many who read Dr. Weigle's articles in the *TEACHERS MONTHLY* will be glad to have them in this more permanent form. The book is sure to find a large constituency of readers, and is admirably suited to the purposes outlined by its author.

Sunday School teachers need no introduction to Mary E. Moxcey, the author of *Girlhood and Character*, who presents us with a new book, *Leadership of Girls' Activities* (The Methodist Book Concern, New York and Cincinnati, 126 pages, 50c.). All workers with adolescent girls will welcome this book which shows what sort of a programme is necessary for such girls and how each part of that programme may be realized. The emphasis is upon self-determined activities looked upon from the attractive viewpoint of recreation, and embracing the mental, physical, and social features. It is really a book for training in leadership, intended especially for those who would undertake girls' work and will be of use in Teacher Training Classes.