Activism

cont'd from p. 9

and for publication of committee reports so that Dr. Ross would have to defend any decisions he made contrary to the committee's advice.

Previously, the Glendon Council had withdrawn its representative on ACSA until the committee had been re-organized along the lines that it demanded. The Council maintained this position in spite of the fact that the York Campus College Councils and the SRC decided to remain on the committee.

Between 500 and 650 students jammed the Old Dining Hall for this well publicized encounter. Mr. Henry Best, Director of Student Services, represented Dr. Ross. He heard Council members charge that although Dr. Ross advertises York University as a community of scholars, the faculty and the students have no real say in how the university is run'.

Actual political gains as a result of this debate will probably not be felt for a number of months. It is hoped by many Glendon students, however, that this demonstration of student concern will not go unnoticed by the Board of Governors and the Senate when proposals to democratize the University come before them. This trend towards student activism at Glendon was reinforced by the results of the Student Council elections in February. Larry Goldstein, former editor of the PRO TEM, was elected to the presidency. Considered by many to be the most radical of the three candidates, he was certainly the most controversial.

This summer the Glendon Council passed a resolution on Vietnam, sponsored by Mr. Goldstein. The resolution condemned the U.S. escalation of the war and asked the Glendon administration to accept 'valid though late' applications from foreign students who were conscientious objectors.

An indication of just how deeply this Glendon activist movement has penetrated the College may be demonstrated this October in a by-election for the post of President of the Student Council. This position was vacated when Mr. Goldstein resigned in June to go to Israel.

to go to Israel. What, then, will be the future of Glendon College? Certainly, the College has its critics. Some say that since it costs considerably more to teach a student there than at the larger campus, operating expenditures will become an unbearable strain on the University budget. Others say that the two year compulsory English and French curriculum is badly designed and a retrogressive educational requirement.

A College such as Glendon, however, will depend for success or failure on the kind of students and professors it can attract. Last year's freshman class was without doubt one of the best that York has ever seen. A good example of their involvement in College affairs was the creation of the Glendon Forum. Organized and originated by first year students, the Forum featured such people as Laurier Lapierre and Pierre Burton. Many of these students left Glendon this year, but many more stayed. Principal Reid, I believe, has a genuine understanding of the type of people he needs to build Glendon College. In releasing the following statement to me for use in this article he emphasized that Glendon College needs serious students but added:

need a revolutionary shaking up. The College has a place for the student of marked intelligence who decides that he will only spend as much time on his academic work as is required to scrape through and who devotes his energy to such activities as music, art, reading novels, taking part in plays, writing novels or plays, taking part in politics. The College has a place for

The College has a place for the student who refuses to attend lectures because he considers that they are third rate, or because he gets more out of reading books and articles than going to lectures.

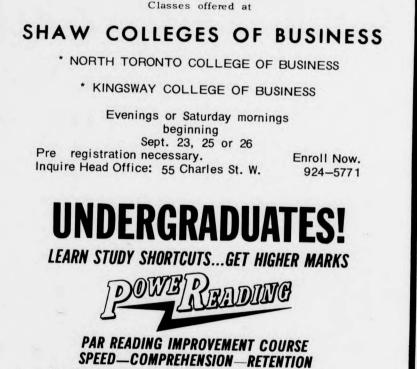
A College which does not contain students like these would not produce the kind of intellectual ferment without which a college does not deserve a place in a university".

Will Glendon College be a success? If it continues to draw the kind of people that Mr. Reid talks about, it can't miss.

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"Yes you can continue your education."

"I shall also continue to base my approach to the principalship of the College on the firm belief that Glendon College has a place for the student who is an active rebel, the student who believes that the whole of society needs a revolutionary shaking up, who believes that this College and University CONTARIO STUDENT AWARDS 1967-1968 Methods to all Me

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