

union of effort. While fine groups of young persons appear at each locality along the Shore,—great Educational deficiency or destitution has to be deplored. The remedy, most evidently, is a *wise system* of assessment, arrangement and management. To estimate this too highly, would be difficult,—and its accomplishment might well be considered worthy of some of the best efforts of our most enlightened statesmen, patriots and Christians.

The most respectable schools which I visited, as regarded school-houses, furniture, and teaching,—were those at each extremity of the line: one at Musquodoboit Harbour, and the other at the east side of Sheet Harbour. I heard that a small school was kept near the Head of Jeddore,—but from that down,—west and east of the Harbour, along lines of some twelve miles in extent, and comprising a population of four or five hundred souls, I understood that no school was in operation. About three schools should be on each side. Very praiseworthy anxiety was felt by some of the inhabitants, on this subject, and I hope to hear that the deficiency, in part, at least, will soon be done away. On Kent's Island, near entrance of Musquodoboit Harbour, three families support a school of themselves, rather than have their children grow up destitute of the advantages of Education. A couple of miles up that Harbour, a school is held one half the month; the other half, the teacher is employed at Oyster Pond, about eight miles distant. I found him at the latter place, engaged with his small class, in the family room of a cottage, the good wife's spinning wheel humming away while the children were reciting their lessons. I heard of no school between Oyster Pond and Ship Harbour,—and at the latter fine and comparatively populous settlement, on enquiring for the school teacher, I was told, to my surprise and regret, that no school was held there!—and that the person who recently taught had migrated to Pope's Harbour! Along the Shore, to Pope's Harbour, I heard of one school only; and on my return, the track of one of its little female pupils, across the snow, along cliffs and through bushes, for about a mile, was my only guide, through the otherwise trackless wild. At Pope's Harbour, an interesting school was about commencing,—to which, and to the venerable teacher and his partner in life, both from Auld Scotia, I wish all prosperity. Between Pope's Harbour and Sheet Harbour, I heard of but one school, and that maintained by one man in his own house! At Sheet Harbour were two schools: one on the west side, and the other, before alluded to, on the east. Thus along this coast line of some ninety miles, I found about six schools, two of them having the evidences of efficiency, and heard of two or three others, of but very small pretension and influence. When an observer thinks of the numerous fine-looking and intelligent children, what they will be without the rudiments of Education, and what they might be