

MONTREAL, QUE July 30th, 1918.

REPORT OF SUB-COMMITTEE ON PROFESSIONAL TRAINING OF
CANDIDATES FOR ACADEMY DIPLOMAS

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Your sub-committee begs to report that it has carefully considered the conditions under which Academy Diplomas are granted at the present time, and begs to submit the following statements for the consideration of the Central Board.

1st. That while many changes have been introduced during recent years with the view of improving and strengthening the professional training of candidates for Elementary and Model School Diplomas very little change has been made in the requirements for First Class Academy Diplomas during the past twenty years.

2nd. That an examination of the present requirement for Academy Diplomas shows that the Academic qualifications are fairly satisfactory.

3rd. That while in the department of professional training thorough courses in the History and Philosophy of Education are provided, the preparation of the candidates for the practical duties of the class-room is quite inadequate.

4th. That while aptness to teach may enable some candidates to overcome defects of training many candidates feel keenly their lack of preparation in school administration, class management and discipline, and in methods of teaching class subjects, and their work, as well as their reputation, has suffered accordingly.

5th. That the important and difficult training by practise-teaching, under expert supervision and criticism, upon which increasing emphasis is being placed in our best training schools, calls for thorough re-organization so as to form a regular feature of some of our best High Schools.

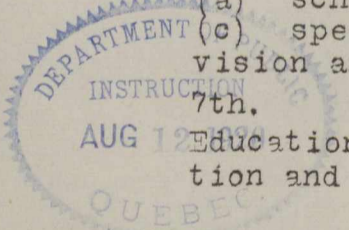
6th. That your sub-committee is of opinion, after careful consideration and enquiry, that immediate steps should be taken to provide for candidates for Academy Diplomas more adequate preparation in the following departments of professional training, namely, (a) school administration; (b) class management and discipline; (c) special subjects and (d) practise teaching under expert supervision and criticism.

7th. That this interim report be submitted to the lecturers in Education at McGill and Bishop's College for consideration, suggestion and report, and that your sub-committee be continued.

Respectfully submitted,

(Signed) Elson I. Rexford

Geo. W. Parmelee



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Geo. W. Parmelee
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