

Teaching Hints for Intermediate Classes.

SURROUNDINGS.

The same as for the last lesson. A very brief review of the questions asked last Sunday concerning the First Epistle to the Corinthians is all that is necessary.

INTRODUCTION.

This lesson is so familiar to the average Bible reader that there is great danger that both teacher and pupil will neglect to make especial preparation for the class. The result will be that the valuable study time will be frittered away in talking commonplaces and generalities.

The teacher who realizes how important is the subject of our lesson, and how much is to be gotten out of it, will put forth unusual endeavors to so master the

LESSON TEXT

that its teachings may be impressed in very definite ways upon the hearts of the pupils. It is suggested that the class teaching be along the line of these four questions, which the teacher shall propound to the pupils one at a time:

1. What is love better than?
2. What does love do?
3. What does love not do?
4. What is love greater than?

Let the pupils print on their pads the answers to each of these questions, using their Bibles to find what to print. These answers will appear somewhat as follows:

1. LOVE IS BETTER THAN
 - (1) THE POWER TO SPEAK WITH TONGUES.
 - (2) THE POWER TO PROPHECY.
 - (3) THE POWER TO UNDERSTAND MYSTERIES.
 - (4) KNOWLEDGE.
 - (5) FAITH.
 - (6) FEEDING THE POOR.
 - (7) SACRIFICING ONE'S LIFE.
2. LOVE
 - (1) SUFFERS LONG.
 - (2) IS KIND.
 - (3) REJOICETH WITH THE TRUTH.
 - (4) BEARETH ALL THINGS.
 - (5) BELIEVETH ALL THINGS.
 - (6) HOPETH ALL THINGS.
 - (7) ENDURETH ALL THINGS.
3. LOVE DOES NOT
 - (1) ENVY.
 - (2) VAUNT ITSELF.
 - (3) BEHAVE ITSELF UNSEEMLY.
 - (4) SEEK ITS OWN.
 - (5) GET PROVOKED EASILY.

(6) THINK EVIL.

(7) REJOICE IN INIQUITY.

4. LOVE IS GREATER THAN

(1) FAITH.

(2) HOPE.

Perhaps the teacher will conclude after studying this outline that the time at his disposal is too short to go over it all in the class. That will, in most cases, be a most wise conclusion. It will be most profitable to take one question (say question 1 or question 3) and have the pupils print the answers to it, the teacher questioning on the various terms that form the answer as the study proceeds. At any rate, the result aimed for is not a large amount of ground covered, but that which is gone over may be understood.

APPLICATION.

After having each member of the class repeat the Golden Text with the word *love* substituted for *charity* have all print the following for the purpose of looking at it and praying it daily:

LORD, GIVE ME

LOVE,

THE GREATEST OF ALL THINGS.

STUDY IN ADVANCE.

Tell the pupils that on next Sunday we are going to talk about the Holy Spirit, and that you wish them to learn during the week the answers to the following questions concerning him:

1. Who is he?
 2. Where is he?
 3. What is his work?
 4. What will he do for Christians?
- Review words "Corinth" and "Love."

By Way of Illustration.

Love is the soul, the life of Christianity. Take a man and array him with every imaginable brilliant gift and every grace, leaving out love, and you have but dressed up—nothing. The most brilliant eloquence is only noise and not even music, but harsh clanging. Many an orator, gifted with all gifts of speech and lacking love, has been only too sad an illustration of this, while some humble speaker, with no trace of the other's gifts, has the indefinable charm and power that conquers hearts. The gaudiest flowers are not the sweetest-scented. Intellectual force is precious, spiritual insight is even more precious, and a miracle-working faith is to