

times. Once to Mary, once to Peter, once to the two disciples who were walking to Emmaus, and the same evening to the apostles as they were gathered together in an upper room in Jerusalem. The two disciples to whom he had shown himself, walking along the road outside of Jerusalem, hurried back to tell the others that they had seen Jesus, and that he was alive again. Peter also told them that he had seen Jesus alive. The others could scarcely believe it, and as they talked about it, Jesus himself stood in the midst of them. They were very much frightened, for they thought they had seen a spirit, but his first words were "Peace be unto you." Then he showed them his hands and his feet to prove to them that it was his real body which had been raised from the dead. When he had shown them more plainly that it was himself, and not a spirit, he asked them for something to eat, and they gave him a piece of broiled fish, and he ate it. Up to this time they had not clearly understood that Jesus was the Saviour of the world, that he must die and rise again from the dead. Now they understood it, for he showed them that he really was the Christ, the Saviour of the world. Soon after this Jesus led them out to the top of the mountain of Olives, and lifted up his hands and blessed them. And it came to pass while he blessed them, he parted from them, and was carried up into heaven.

**VI. HOW TO TEACH THE LESSON STORY:** Let us review the lesson we had recently on the resurrection, and lead up from that to this lesson, the Ascension. Our central truth is "Jesus the Victorious One." Bearing this in mind as we teach the Resurrection of Jesus let us show how he won a victory over death, and then again when he ascended how the victory of his life was completed. To review the Resurrection lesson, let us use it again exactly as in lesson I.

**VII. HOW TO TEACH THE APPLICATION:** The application of this lesson may be taught by the use of a seed, a cocoon, and the picture of the tomb in which Jesus' body lay. Tell of the little seed put into the ground, tell that there is life in it (make a little round mark on the blackboard, cover it over with chalk). Let us watch it awhile,—a plant is growing (sketch the plant), leaves are coming,—now a flower is blooming. If we look for the life in the little seed we are told—not here—it is risen. (Now make a picture of a branch of a tree.) Tell of the caterpillar that makes around it a house, and thus buries itself. It sleeps through the long winter, but now the spring has come. Let us go to the cocoon, and ask it where the life is? and the answer will be—not here—risen. The caterpillar has become a beautiful butterfly and flown away. Carry out the same illustration with the tomb of Jesus, and write the same words—not here—risen.



## PRIMARY REVIEW—June 28, 1896.

**GOLDEN TEXT:** "Repentance and remission of sins should be preached in his name, among all nations." Luke 24: 47.

The lessons of this the Second Quarter are difficult to group around any one central thought. Therefore, it is perhaps advisable to take them up month by month, and cluster the central thoughts of each month together, and then bring the three months into unity around one thought.

The following will perhaps suggest a plan for this quarter's review. The Maltese cross can be made from pieces of cardboard for an ordinary room. Begin by cutting four pieces of cardboard 14 inches square, then cut one piece for the centre  $10\frac{1}{2}$  inches square. Now from the four pieces measuring 14 inches square, cut enough off so that they will meet in the centre around the  $10\frac{1}{2}$  inch piece, and thus form the Maltese cross, as seen in cut. If, as was