

metic" Mr. Winterbourne illustrated map-drawing on the blackboard in a very clear manner. There was a very large attendance of teachers at all the sessions. Moved by Mr. McMaster, seconded by Inspector Ferguson, that we adjourn to meet at Flesherton in May, 1884.—Carried.

NORTH HURON.—The regular semi-annual meeting of the North Huron Teachers' Association was held in the Central School, Brussels. After some formal business, the following committee was appointed to examine the two series of Readers now before the country for adoption, and bring in their report on Friday morning: Messrs. Ferguson, Henderson, Wallis, Dewar, Shaw, and Misses E. B. Case and M. Gilpin. Mr. T. A. Reid then presented his method of teaching "Map Geography" in a most concise manner. Mr. G. W. Ross, President of the Provincial Teachers' Association, treated of "Difficulties in Reading," disposing of many of those stumbling-blocks to young teachers in a manner that could not fail to be profitable to all who listened to him. Mr. J. M. Moran, ex-inspector of schools for Perth, read an essay, "The Two Schools,"—one a superlatively bad one, and the other an ideally good one—in the first case pointing out many things to be avoided in the management of scholars, and in the second showing what an ideal school should be. Mr. Ross then gave what he called "The Teacher's Pentologue," being five good commandments that every teacher should paste in his hat. It was moved by Mr. Musgrove, Bluevale, seconded by Mr. Henderson, Blyth, that a vote of thanks be tendered Messrs. Ross and Moran for their able articles, which was carried unanimously. This concluded the first day's work. In the evening an entertainment was given in the town hall, consisting of vocal and instrumental music and lecture, "The Intellectual Forces," by Mr. Ross, which was a decided success in every way. On Friday, Mr. Wallis, of Grey, criticised school text-books in a manner that met with very general approval from the teachers present. The report of the committee was then handed in as follows: "We, the members of the committee appointed by the North Huron Teachers' Association to report on the newly would result from temperance. Mrs. Reid, of Mount Forest, then took up the subject of "Elocution or Voice Culture." This was the first time this talented lady had appeared before the teachers of South Grey, and from the treat which she gave them on elocution, they trust that it will not be the last. As an elocutionist Mrs. Reid has few to excel her in Canada, in fact she has few equals. She read several difficult passages from the Scriptures and some of the leading poets. Moved by Mr. McMaster, seconded by Mr. Dunbar, that the thanks of this association be tendered to Mrs. Reid for the very able and instructive lecture which she gave them on this very important subject, "Elocution."—Carried. Mr. Reid, B.A., master of Mount Forest High School, then took up the subject, "The background of Burke's Reflections." He read a very instructive paper on this subject. He framed his address in such a way as to make it very interesting to all present. Mr. Reid's ability as a lecturer and public instructor is well known to the teachers of South Grey, and they highly appreciate his presence at their conventions. Moved by Mr. Gorsline, seconded by Mr. McDonald, that we tender a vote of thanks to Mr. Reid for his able lecture on Burke's Reflections.—Carried. Mr. Jenkins, of the *Chronicle*, gave a very humorous and practical address on the "Teaching Profession." He attacked the office of Minister of Education and the Superannuation Fund and several other points in the present school system. Mr. Jenkins is a very clever and independent speaker. He kept the audience in good humor for about an hour. Mr. Winterbourne did not agree with the speaker on some points and entered into a short discussion. Meeting adjourned until 1.30 in the afternoon. **Afternoon Session.**—Meeting opened at 1.30, Mr. Ramage, Vice-President, in the chair. Mr. Thompson read a very carefully prepared paper on "Desire," which was highly appreciated by those present. The report on President's and Rev. Mr. Forrest's addresses were read, the former of which was as follows: "Mr. Vice-President, Ladies and Gentlemen,—In submitting our report on our President's address, you must kindly bear with us in saying that we have not had anything like time to give it that amount of thought that the various subjects of which it treats demand. And while we may not be able to agree in detail with all our worthy President's suggestions, we think their importance demands a closer investigation than we, or the association, can give at this time; we would therefore respectfully beg to intimate that these subjects form a part of the programme at our next meeting, viz: 1st. The reading of the Bible in our schools. 2nd. The injurious effects caused by merely adopting the profession as a stepping stone to other professions. 3rd. And, if approved by the association, various other matters suggested in the address. And in view of our President leaving the country, we cannot allow this opportunity to pass without expressing, in the name of the association, our high appreciation of him as a gentleman, a scholar, and one of the most laborious officers of the association during the six years with which he has been connected with us. All of which is respectfully submitted. D. Grier, Chairman of Committee; M. P. McMaster, W. Ferguson, I. B. S." Moved by Mr. McMaster, seconded by Mr. McArthur, that the reports be adopted.—Carried. Mrs. Reid, of Mount Forest, gave another lecture on the principles of gesture, which was very instructive to teachers of reading. Mr. McGillvary gave an excellent paper on "Mental Arith-

authorized series of school Readers," unanimously recommend the adoption of "Gage's Canadian Readers" by the various school boards of North Huron." Moved by Mr. Ferguson, seconded by Mr. Dewar, that the report be adopted. Mr. Moran, representing Mr. Gage, and Mr. Walmsley for the Royal series, were then given time to present the claims of their different Readers, after which the discussion was taken up by Messrs. Gröves, Creighton, Ferguson, McRae, and Reid. Upon the ballot being taken it was found that 44 had voted for the adoption of Gage's series, and 14 for the Royal Readers. The motion was again put and was made unanimous. Miss Forest then read her essay, "Examinations, Public and Private," which was well received. Mr. Harstone, Seaforth, showed his method of teaching "Euclid" to beginners, which was the best and most elaborate method it has ever been our good fortune to listen to. A well-deserved vote of thanks was then tendered Mr. Harstone. Thus concluded one of the most successful meetings of this always successful association. At the conclusion of the meeting a society was organized to be known as the North Huron Teachers' Literary Society, and the following officers were duly elected: Mr. T. A. Reid, President; Mr. A. McKay, Vice-President; Mr. J. J. Wallace, Secretary-Treasurer; Messrs. J. W. Shaw, R. Knechtel, J. H. McBain, A. McKay, and J. A. Young, Managing Committee. The society held its first meeting at Brussels on Saturday, December 1st, 1883, commencing at one o'clock.

PRESBURY.—A meeting of the Teachers' Association of the county of Prescott took place at Vankleek Hill on Friday and Saturday, the 12th and 13th October. The forenoon of Friday was occupied with teaching in the Model School. In the afternoon about fifty teachers were present. Mr. Summerby, I.P.S., opened the session by stating the order in which the proceedings of the meeting would be taken up. Mr. S. Burns then read an essay on "The Teacher outside the Schoolroom." The paper was well received, and Mr. A. Johnson read a good paper on the same subject. Mr. Little, Assistant master, High School, Vankleek Hill, read an essay on "Management and Discipline." The numerous suggestions made in this paper were highly important and valuable. It was one of the best essays ever read before the association. The evening session opened at 7 o'clock, and many of the townspeople attended to hear a very interesting discussion upon the school book question, between Mr. Cosgrove, agent for Gage & Co., and Mr. Small, agent for Campbell & Son., who were present advancing the claims of their respective houses. Mr. Summerby occupied the chair. After both gentlemen had been heard, it was moved by N. G. Ross, and seconded by H. Hay, that this convention recommends the introduction of Gage's Canadian Readers into the schools of the county. It was moved in amendment by D. Marshall, seconded by S. Burns, that the Royal Readers be adopted by this convention as the series best adapted for use in the schools of the county. To avoid confusion, it was resolved to take the vote on the following morning. Mr. J. A. Houston, B.A., Hawkesbury, entertained the meeting with music and songs, which were well appreciated. Miss Pettit, of Hawkesbury, gave an excellent reading. Mr. Summerby then addressed the meeting upon the subject of "School Grounds." Saturday morning's session opened with an essay by Mr. John Munro, Principal of Central School West, Ottawa, upon "Association Work." He spoke of the necessity of teachers' associations. Reference was made to a number of important subjects. In referring to the prospects of teachers, he showed that the average length of teachers' lives was one of the shortest on the scale. He recommended smaller classes and better means of ventilation in school rooms. An interesting discussion followed the reading of the paper. Mr. Munro received a vote of thanks from the association for his very interesting paper. Mr. Sheppard, Central School West, Ottawa, lectured upon "English in Schools." He recommended that language should be cultivated from the time that the pupil commenced attending school, and that all mistakes or errors of speech should be corrected by the teacher in the recitation of every lesson. It is important that teachers should speak grammatically with ease, and every teacher should try to improve his own language. He also recommended teachers to cultivate a fondness for substantial reading in their pupils. This can be mainly done through the instrumentality of the reading lesson. He recommended the reading of pure literature, and condemned sensational novel reading. He recommended good plain reading and a thorough appreciation of the lessons as more useful than high-toned elocution. Mr. Sheppard concluded his instructive lecture by recommending teachers to induce their pupils to read the newspapers. This could be done by questioning them upon the events of the day. A vote of thanks of the meeting was tendered to Mr. Sheppard for his able lecture. A vote of the association recommended the introduction of Gage's Canadian Readers into the schools of the county.

All the means of action—

The shapeless masses, the materials—
Lie everywhere about us. What we need
Is the celestial fire to change the flint
Into transparent crystal: . . . that fire is genius.
—Longfellow.