

Every teacher should read at least one educational journal. The teachers of Canada have many excellent journals from which to choose, both native and foreign. As between *THE SCHOOL* and a journal produced abroad there should be no hesitation. *THE SCHOOL* discusses our own problems. It is "a magazine devoted to elementary and secondary education in Canada." With this plea it appeals to those who have been its patrons in the past and to those who may become its patrons in the future.

A Crisis Past.—The administrators of many national systems have been at their wits' end during the last ten years to find a supply of teachers for their schools. In Germany, France, the United States, and Canada the scarcity of trained teachers almost precipitated an educational crisis. One explanation of the scarcity lay in the continued decline in the number of men teachers. In some American States, indeed, men teachers became practically extinct. Their disappearance transferred the schools to the women teachers whose tenure of office, for obvious reasons, is not long lived. A second explanation lay in the very rapid increase in the number and types of schools and school subjects and the resulting demand for more teachers.

The chief explanation, however, lay, and will probably continue to lie, in the economics of the profession. Teaching did not pay. There was nothing attractive in the remuneration of the younger teacher. There was much that was repelling in the remuneration of the older teacher.

Evidence to hand from various countries shows that the critical period is now past. Increases in remuneration, the development of shorter and cheaper courses of training, and general business depression have combined to turn the movement of young men and women back to the teaching profession. We have probably heard the last—for a decade at least—of the scarcity of teachers.

The return movement towards the schoolroom in Ontario has been most marked in the High Schools. Last year the number of the graduates in arts in attendance at the training schools increased abruptly by about 35 per cent. The coming session of these training schools promises another marked increase in most subjects of instruction. The supply of High School teachers is now quite beyond the demand. The results are obvious. High School salaries will fall, and Ontario will lose her pre-eminence in this regard on this continent. Or the hindrances to a free movement of Ontario High School teachers westward will be removed, and the schools of Ontario will again train teachers for all Canada. Or graduates in arts will push down into the primary schools—a consummation greatly to be desired!