- Hailman, Dr., similarity of prineiples of Froebel and Herbert Speneer, 35; on unity or inner connection, 52; on self-activity, 86.
- Hall, Stanley, progress of Froebel's philosophy, 35; Froebel's idea of feeling now dominates psychology, 36; Froebel's view of God and Nature, 36.
- Hamilton, Sir William, on self-activity, 103.
- Hamilton, Dr., ehest developmer^{*} of British soldiers, 126.
- Harmony in training essential, 64-66, 131.
- Harris, Dr., Froebel ehief advocate of law of development, 264: Froebel and the education of feeling, 36; Froebel's philosophy the highest for woman, 36; on unity or inner connection, 52; on methods of discipline, 154; influence of kindergarten on arithmetic and geometry, 207.
- Herbart's educational principles compared with Froebel's, 39-47.
- Hypoerisy, danger of inducing, in children, 282.
- Imagination developed by contact with Nature, 187.
- Individualism and socialism, 70, 80, 102, 142, 226.
- Individuality and self-expression, 14, 222-247.

Indolence, unnatural, 90.

Inner connection or unity, 3, 48-83. Insight and attainment, 92.

Interest weakened by substituting problem solution for problem discovery, 108.

Interest change of centre from wrong to right, 172, 174; sustained by productive self-activity, 175; developed by love of Nature, 189; dwarfed by substitution of other's interests for those of the child, 229.

- Internal and external, relationship between, 287.
- Irving, Henry, on self-expression, 241.

Jena, Froebel's educational development at, 62.

- Kindergarten, the, made play eulture objective, 124; the best type of correlation, 197; the, founded to form apperceptive centres of feeling and thought in the child, 213; proscribed by the Prussian Government, 242.
- Language correlated with Nature study, 201.
- Law and liberty in harmony, 158, 168, 176.
- Liberty of choice essential in selfexpression, 119.
- Lite, reverence for, an important element in moral training, 191.
- Longfellow on the symbolism of flowers, 183.
- Manual training, intellectual advantages, 253; moral advantages, 253; as self-expression, 254; edueational not economic, 22, 253; and brain making, 254; and the neurological system, 254.
- Materialism and spirituality, harmony between, 287.
- Mathe...atics related to Nature study, 204, 206; a correlative study, 209.