

STUDENTS MUST INFLUENCE GOVERNMENT

What do placard waving demonstrations accomplish?

According to a Sir George Williams professor at a recent teach-in there, "Nothing". The following article reprinted below from *The Georgian* indicates the role a student should play in national government.

As one of several speakers addressing an audience of 175 people, at the Committee to End the War in Vietnam's teach-in last Friday, Professor Scheinberg analysed the war as it involved Canada and the possibility of a military conflict with Communist China.

"It is quite questionable whether the United States wants a peaceful end to the

war," he said. Apparently everytime that there is the possibility of a peaceful settlement the Americans escalate the war.

"We've been too damned easy on the newspapers," said Professor Scheinberg. He questioned the logic of the newspapers in printing anti-American editorials while at the same time continuing to publish the pro-American propaganda comic strip, "Steve Canyon".

He implored students to "Please try to influence your own government. Try to influence its China policy". He concluded by pleading with students to re-examine the war in the light of the real possibility of a war with China.

Canadians need not be super-nationalistic but only that they should realize that they are in the unique position of "collectivity" with a strong resource base and the potential to do with it as they please.

"Canada should evolve a new national policy which rejects continental integration. He claimed that one of the problems that prevented a true understanding by Canadians of the war was that Canadian reaction to the United States was positive. However, Professor Copp did say that the "Canadian government has not closed its door and that individuals in it are trying to help".

"There is no use pretending

that we are innocent", he concluded, "for our hands are already bloodied".

Reverend Morrison, an Anglican priest, said that "we must speak in terms of right and wrong," even though it is extremely difficult to distinguish between these. We have become a political people, whether we like it or not" and cannot disassociate ourselves from politics.

He claimed that the American policy was based on nuclear power but argued that the nuclear power was only a deterrent if it was meant to be used. "We participate (Canadians) in the nuclear deterrent and we support the American policy in Vietnam".

"The war is illegal. The illegality of the war had been shown many ways". Reverend Morrison cited the Geneva Accords of 1954 Article 51 of the United Nations charter as prohibiting the war.

On Remembrance day "People are honoured for killing other people". These words, uttered by Professor Schlesinger, were perhaps the most profound of the afternoon. He offered the prediction that "Maybe, the Vietnam war will end, but there will be another and another". He pleaded with the audience not to "make war because war is the only means to keep private industry going".

On the subject of protest marches he said, "Protest will do nothing to change American policy".

Bob Silverman, a writer for a socialist magazine said: "Only withdrawal now could bring the war to an end." But during a question period at the end Professor Scheinberg, who had spoken earlier in the afternoon, refuted this statement when he said, "We must face reality and not live in a world of Disneyland".

The last speaker in the afternoon was Doug Hutchings, well known to Sir George students, who read from the Geneva Accords to prove the illegality of the war.

The meeting was preceded by rather appropriate music by Bob Dylan and there was an opportunity to buy anti-War literature.

IRON WILLS - OR IRON BARS

by BONNIE HAMILTON

Since the first mental institution closed its iron-barred door to society, there has been a stigma attached to mental illness. Now, with the recent wave of changes in therapy and treatment of the mentally ill, society remains blinded by this stigma. Should we as university students tolerate the closed-minded attitude that is so prevalent today? Shouldn't we rather relinquish our images of raving maniacs and straight jackets

in order to make a realistic appraisal of the status of the mentally ill?

First of all, the raving maniac has virtually disappeared from the scene due to the use of tranquilizing drugs, which, in addition to calming the patient, act as a catalyst to more effective interpersonal relations between the patient and his doctor.

Some of the more recent advances in therapy include

electroconvulsive therapy, re-motivation therapy, occupational therapy and recreational therapy. Despite these many therapeutic advances, there is one problem still to overcome - depersonalization. When a patient enters a mental institution, he is in danger of becoming just another statistic. Thousands of the mentally ill come seeking a cure, but only find anonymity.

For this reason, the Canadian Mental Health Associa-

tion has taken action in the form of a Christmas gift drive. By receiving Christmas gifts as usual at Christmastime, the patients feel that a trace of their individuality still remains despite their situation. Those who wish to contribute a gift for a patient in the Provincial Hospital in Lancaster, please place it in the box in the Campus Bank between November 30 and December 16.

Navy, Army, Airforce

ARMED FORCES CRISES.

by JOHN OLIVER

The navy, army, and air force of Canada are today facing a great crisis.

There is an act before Parliament to unify our Armed Forces into a single united force, the Canadian Armed Forces. A common olive-green uniform will be worn by every serviceman.

Most officers accepted with good graces the Dept. of National Defence's original plans of integration. This plan called mainly for integration of the three forces at the highest levels of command, and also in most administrative work. Each service had previously employed an entire administration of its own, with much resulting repetition. These integrating moves were, and still are, well accepted.

Mr. Hellyer, Minister of National Defence, has decided to create one unified and uniformed service, and has retired all opposition. In trying to bring these changes about he forced the retirement of Lt-Gen Moncel, who was destined to be Chief of Staff of the Armed Forces. Moncel believed that Canada's security might be threatened if Mr. Hellyer's program were enforced as quickly as he was insisting. His professional advice fell on deaf ears.

Many officers and men, especially naval, have protest-

ed the unification. The navy stands to lose most of its distinctive dress, habit, and tradition. Naval dress is essentially alike the world over, and the inner workings of the RCN are very similar to those of Britain and the U.S.

The common uniform smells very much like "change for the sake of change." Hellyer admits every serviceman will continue to do the same job; why then a change of attire? Hellyer claims it will save money, but these uniforms are bought in such huge quantities that nothing will be saved.

Three admirals retired over the unification policy. Both Hellyer and the officers who have (been) retired claim the support of "the majority of the officers and men in the services today", as Hellyer puts it. Retired Admiral Landymore, however, reported that he had spoken with all of his officers, and that 95% were unhappy with unification.

Furthermore, 5000 officers and men, who had turned out to see their popular Commanding Officer retire, broke into spontaneous cheering as Admiral Landymore stepped from his flagship. This was approval of his defence of the navy against unification.

There seems little reason to follow through with much of the policy of unification. Surely much of the professional opposition from within the Forces is meaningful and relevant. The government should be more flexible in its refusal to reconsider its stand.

It is unfortunate that as our Armed Forces face this crisis, most students know absolutely nothing about the services, nor are they making any attempt to learn anything. This is why there has been so little said about unification in the student press. As even a former editor of the *Brunswickan* said, "I don't care."

We must make the effort to care.

Tough

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