| | 3d Class. | * |
|------|--|------------|
| | Virginia | 1360,000 |
| , , | North Carolina | 800,000 |
| | South Carolina | 650,000 |
| | Pennsylvania | 1,600,000* |
| ٠. | Maryland | 500,000 |
| 4 | Delaware | 80,000 |
| | Columbia [district] | - 50,000 |
| | Kentucky | 800,000 |
| | | |
| - | | 5,840,000 |
| ٠. | 4th Class. | |
| | Tennessee | 900,000 |
| | Georgia | 620,000 |
| | Indiana | 550,000 |
| | Illinois | 320,000 |
| | Alabama | 500,000 |
| | Louisiana | 350,000 |
| | Missouri | 350,000 |
| 4 | 'Mississippi' | 150,000 |
| | Michigan | 120,000 |
| | Arkansas | 70,000 * |
| | Wisconsin | 20,000 |
| | Florida [territory] | 50,000 |
| | | 5,000,000 |
| If I | am correct, it appears then that we have,- | |
| 1, | Highly educated | 998,000 |
| | Equal with Scotland | 5,355,000 |
| | Not equal with England | 5,840,000 |
| | Uneducated | 5,000,000 |

This census is an estimate of 1836, sufficiently near for the purpose. It is supposed that the population of the United States has since increased about two millions, and of that increase the great majority is in the Western states, where the people are wholly uneducated. Taking, therefore, the first three classes, in which there is education in various degrees, we find that they amount to 12,193,000; against which we may fairly put the 5,000,000 uneducated, adding to it, the 2,000,000 increased

population, and 3,000,000 of slaves.

I believe the above to be a fair estimate, although nothing positive can be collected from it. In making a comparison of the degree of education in the United States and in England, one point should not be overlooked. In England, children may be sent to school, but they are taken away as soon as they are useful, and have little time to follow up their education afterwards. Worked like machines, every hour is devoted to labour, and a large portion forget, from disuse, what they have learnt when young. In America, they have the advantage not only of being educated, but of having plenty of time, if they choose, to profit by their education in after life. The mass in America ought, therefore, to be better educated than the mass in England, where circumstances are against it. I must now examine the nature of education given in the United States.

- Notwithstanding that Philadelphia is the capital, the state of Philadelphia is a great dunce. It is a they have the mass enlighter by the Feducation ture of tas is received.

In the write edu may be a tools, do the mear only cut ance nectools.

Then, fore a ch tant, and the lesso father an Now,

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* Miss ter infor knowled

that by