in some other cognate subject. This outside requirement is made as a matter of principle not of necessity. But even so, any student for Honours would have on his record by the conclusion of his undergraduate years seven of the eight courses offered (one in Second Year, and three in each of the last two Years) and that leaves but one possible course for him to take for graduate study. In such a case the Department would have to provide a special graduate course ad hoc, which is not satisfactory from the student's point of view as well as that of the Department. It is, therefore, impossible to reduce the number of courses, and as they stand they are too limited in number to permit of graduate study adequately for even the Master's degree.

The Absence of Properly Qualified Students

The Honour students whom the Department might secure for graduate study are not likely to be of the quality requisite for genuinely advanced work. Two tendencies seem noticeable in regard to the undergraduate student. One is the imperfect cultivation of the student in the various branches of liberal knowledge, the other is his devoting himself rather exclusively to a single department, due, of course, to departmental policies which require the appropriation of all the student's courses. These are only tendencies, and they may have been imperfectly observed. But one thing seems clear that the Honours in a department are not