

EDUCATIONAL REVIEW

DEVOTED TO ADVANCED METHODS OF EDUCATION AND GENERAL CULTURE

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EDITORIAL NOTES.

Your attention is called to a series of Health Talks, beginning in this issue, which will continue throughout the remainder of the school year. They are intended to supplement the Health Readers and to suggest an interesting means of giving such instruction. A number of inexpensive pamphlets will be suggested each time which will be helpful to the teacher. Our readers will be glad to see another history article by Mr. Milner. The regular work of The Review is resumed in this issue.

The Review for February will contain the following articles: "Mental Testing of Children," by Dr. P. D. MacMillan, Director of the Department of Child Study, Chicago Public Schools; "Valentine Day Suggestions," by Miss Proudfoot, Physical Education Director, High School, Galesburg, Ill.; "Our Winter Birds," by Mr. E. C. Allen, School for the Blind, Halifax; "Good Health Habits," second of the Health Talks; "Boy Scouts in Public Schools," by C. T. Wetmore, S. M., Rothesay; "New Europe," by Prof. Cornish, Toronto University. The Book Review section will report a number of interesting supplementary readers which have been reviewed by Dr. Soloan, Normal College, Toronto.

The following letter has been sent to The Review office with the request that it be printed among the Notes. Although it is much to be deplored, this same state of affairs exists in other parts of our wide Dominion as well as Nova Scotia.

Editor of the Review:

As School Inspector in the Province of Nova Scotia, I visit once or twice in a year the schools of about 250 teachers. I am sure that I am well within the mark when I say that in at least 150 of those schools, there is not only no systematic attempt made to train the children to be polite and courteous, but that impoliteness and discourtesy are allowed to pass entirely unnoticed.

The children in those schools are allowed to answer with a plain "Yes" or "No" when spoken to; they are allowed to interrupt the teacher, or any one else who may be speaking, by raising the hand, snapping the fingers, or even asking an abrupt question without permission; to crowd and push through the doorway; to stand in an open doorway or at a window to listen to conversation not intended for them to hear; to fail to lift his cap when a boy meets his teacher; to spit on the floor of the school room or lobby; to talk or laugh noisily in the

school room or lobby during intermission; to come to school with dirty face and hands; to fail to use a handkerchief when necessary; to forget to say "please" when asking for something, and "thank you," when they get it; to pass rudely in front of people instead of behind them; to fail to say "Excuse me" or "Pardon me" if it should be necessary to pass in front of a person.

These are a few of the things that I have noticed, but I know there must be many more that I cannot recall at this moment. There are many homes in which the little courtesies and polite conventionalities are not taught, and therefore every teacher should be made to feel that it is no small part of her duty to teach them.

Why can not some bright young woman prepare a pamphlet along the lines of a small bulletin, "Training in Courtesy," issued by the Bureau of Education at Washington, to be adopted by the Dept. of Education for compulsory use by teachers in all schools? This is a matter that might well engage the attention of the W. C. T. U.

INSPECTOR.

The Editorial Office of The Review has recently been moved to the Imperial Block, Main Street, Moncton. All friends of The Review are cordially invited to visit us in our new quarters.

The Editor has received several letters telling of the excellent results obtained by some of our readers in applying the suggestions given by Miss Magee in her former articles.

EDITORIALS

The
New Year.

To the readers and friends of The Educational Review the Administration extend their sincerest wishes for a Prosperous and Happy New Year.

At this time of retrospection and anticipation, The Educational Review finds the past sixteen months, during which it has been under the present administration, a period which has been increasingly more encouraging. Within the past few weeks we have received appreciative letters from Teachers, Inspectors, Instructors in the Normal Schools, members of the College and University Faculties and a Chief Superintendent commending the work of the magazine. This commendation we extend to our contributors who have done most to bring this about.