



OFFICIAL NOTICES.

TEACHING DAYS.—The number of teaching days in the current term, ending 31st October next, is 109; and for the School term, beginning 1st Nov., 1892, and ending 7th July, 1893, is 166.

ANNUAL SCHOOL MEETING FOR 1892.—The Annual School meeting will be held on the last Monday of September, 26th of next month. Next year it will be held on the last Monday in June.

Trustees should notice that the transitional School term beginning 1st November next and ending July 7th, 1893, is defined by the Act to be three-fourths of a school year. They will therefore have to bring down estimates to the annual meeting for only three-fourths of a year. In all other respects the business of the annual meeting remains unchanged.

Trustees should also notice the necessity for the prompt collection of the Sectional Assessment as the county grant will not be payable until the end of the school year.

THE OPENING DAY.—The attention of teachers is directed to the new Regulation of the Council of Public Instruction, No. 7, under the head **TEACHER.** Neglecting to use at least a postal card in the discharge of this new duty may have unpleasant consequences. The Inspector should know what teacher is engaged in each section of his district. Sections from which no reports are received will be assumed to be vacant.

THE NEW REGISTER.—For statistical purposes the register provides for quarterly and half-yearly summations of attendance. The school year will thus be divided into four quarters of eleven teaching weeks each. The term opening Nov. 1st next, will be assumed for statistical purposes to commence with the second quarter, which for this single occasion shall consist of twelve teaching weeks, ending on Friday, Feb. 3rd, 1893. The semi-annual report of the teacher will be made up to this date, and on this report the 1st instalment of the Provincial Grant shall be paid.

COUNTY ACADEMY RETURNS.—In addition to the special returns to Education Office, Trustees will send the usual returns to Inspector. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—H. H. McIntosh, Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—James H. Munro, Yarmouth.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Digby.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Wm. McIsaac, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, A. M., River Bourgeois, O. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, O. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—W. E. McLellan, L. B., Pictou.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—Ingis C. Craig, Amherst.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts, adapted for use in schools. Change in authorized books is in itself a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means binds him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

- Reading and Spelling.* (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)
- (2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)
- (3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

NOTE.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

- Grammar and Composition.* (1.) English Grammar for Schools (A. & W. Mackinlay.)
- (2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)
- (3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)
- (4.) Primer of English Literature, by Stopford A. Brooke (McMillan & Co., London.)
- (5.) History of the English Language, by T. R. Lounsbury (Henry Holt & Co., New York.)
- Geography.* (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)
- (2.) Calkin's Geography of the World (A. & W. Mackinlay.)
- History.* (1.) Calkin's History of British America (A. & W. Mackinlay.)
- (2.) Outlines of British History (Thos. Nelson & Sons, Edinburgh and London.)
- (3.) Swinton's Outlines of the World's History, Canadian Edition, (A. & W. Mackinlay.)

MATHEMATICS.

- Arithmetic.* (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)
- 2. Hamblin Smith's Arithmetic (Gage & Co., Toronto.)
- Algebra.* Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)
- Geometry.* Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)
- Practical Mathematics.* Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)
- Book-keeping.* Eaton & Frazer's treatise. (A. & W. Mackinlay.)