TO CORRESPONDENTS.

Z's second letter on the University Question reached us when the present number was ready for press.

We have received a letter from Chatham. Township of Raleigh, in which the writer complains that that part of the Province has been greatly neglected, and that Public Worship has not been enjoyed by the members of our Church there for sometime past. This is a matter within the province of the Presbytery of Hamilton, and we are sure that, on a respectful representation being made to that Reverend Court, they will do what they can to remedy the evils complained of; though much allowance must be made for them, owing to the many demands of a similar character to which they are called on to reply, and the extreme distance of Chatham from any of the stations occupied by our Ministers.

We shall comply with the suggestion of our esteemed correspondent at Williamstown in our February number.

We shall feel indebted to any of our Correspondents, who have extra copies of Nos. 1-2-3-4-5-8-12 of the Presbyterian, if they will send them to our Publishers, to enable them to complete copies.

We trust that Ministers will bear in mind, that their Registers of Births, Marrigages, and Deaths are returnable this month to the officers of the Court of Queen's Bench. As Parliament meets on the 18th instant, it is desirable that the Registers of last year, and arrears of former years, be sent in early, so as to allow of their being included in the papers laid before the Legislature.

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The Treasurer of the Financial Committee begs to acknowledge receipt of the following contributions since 1st November:

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MACLACHLAN, STEWART, & Co., South Bridge Street, Edinburgh, are about to publish in one handsome Volume, Foolscap Octavo, with Engravings. Price 50 501 with Engravings. Price 6s 6d, cloth boards, The History of the High School of Edinburgh

By WILLIAM STEVEN, D.D., Minister of Triple College Church 1980 ty College Church, Edinburgh; late Head Master of Heriot's Homester of Heriot's Hospital, and Inspector of the Heriot Foundation Schools.

Forsan et hace olim meminisse juvabit-Virg. This work will comprise a full Historical View of the High School of Edinburgh, founded on information desired and the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh, founded on information desired as the High School of Edinburgh tion derived from a careful consultation of the Registers of the manufacture of the manuf ters of the Town-Council, and of other authentic Documents. To the materials derived from the sources, the Author has added important facts illustrations obtained and important facts illustrations, obtained from intercourse and correspondence with literature. pondence with literary friends.

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A detailed account of the System of Education, and essent pursued by D. present pursued by Dr. Schmitz, the Rector, and by his colleagues, the Masters, of the High school, and kindly furnished and kindly furnished, at the Author's request, by those gentlemen, will be found to occupy a prominent part of the work. ent part of the work. To their valuable papers will be subjoined,—Specimens of the School Exercises, in Greek, Latin. French. in Greek, Latin, French, German, and English, Pupils in the Participation of the School Exercises of t Pupils in the Rector's Class.

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