

shall deliver thee in six troubles; yea, in seven there shall no evil touch thee." Job 5. 19. That precious promise, "I . . . with thee," repeated so many times in the Bible, (Gen. 26. 3, 24; 28. 15; 31. 3; 46. 4; Josh. 1. 5; 3. 7; Judges 6. 16; Isa. 41. 10; 43. 5; Jer. 1. 8; 30. 11; 46. 28; Matt. 28. 20; Acts 18. 10,) shall unfold a radiance never beheld in the hour of ease and comfort.

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

Draw a map of the wilderness, and locate Midian, Horeb, Sinai. . . . A map of Canaan before the conquest, and locate the races occupying it. . . . Show how Moses' life in Midian prepared him for his work as a leader. . . . The teachings of the burning bush. (1) The bush. God's people. (2) The fire, persecution. (3) Unconsumed. (4) The Lord's presence. . . . The divine attributes as here shown. (See Analytical and Biblical Outlines.) . . . The divine call. (1) From whom. (2) To whom. (3) How revealed. (4) To what work. . . . Teachings concerning duty. (1) The duty of industry. (2) The duty of patience, waiting for God's will, (Moses waited forty years.) (3) The duty of trust. (4) The duty of reverence. (5) The duty of prayer, (ver. 7.) (6) The duty of righteousness, (ver. 9.) (7) The duty of obedience. (8) The duty of knowing God. . . . ILLUSTRATIONS. In Home Readings five illustrations of God calling upon men to duty. . . . Various forms of divine appearance to men in Scripture, to Abraham, Jacob, Isaiah, Ezekiel, Paul. . . . Instances of God's people enduring persecution: Catacombs of Rome; Bloody Mary of England; Covenants of Scotland, etc. . . . A description of Mount Sinai as it appears at present. . . . Moses a shepherd, Christ a carpenter, Paul making tents. . . . ver. 7. "I have surely seen," etc. Christ saw the disciples at midnight toiling in rowing. (Mark 6. 48.) . . . Moses going out alone to save a nation. St. Theresa going to Paris to establish a hospital for the poor was asked. "How much money have you?" "Three sous." "That is nothing for so great an undertaking?" She answered, "Theresa and three sous are nothing; but Theresa, three sous, and God are everything!"

References. FOSTER'S PROSE: Vol. I. 2555, 4568, 6201. Vol. II. 7040, 11678, 12309. POETICAL: Vol. I. 1765. Vol. II. 3207, 3785, 3795. FREEMAN: Varied pasture grounds, 106; Shoes removed, 107; Covering the face, 316; Religion of names, 7.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. God calls Every One.

1. Tell about the change in the life of Moses—from a palace to the life of a shepherd.

Speak of his life in Midian, and why he was kept waiting so long before he could deliver the Israelites. Recall his rash act in killing an Egyptian, and teach that God cannot let us do any great work for him until we become patient and humble.

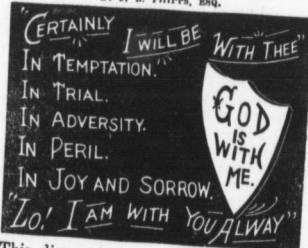
2. Tell how the angel appeared in the burning bush, and Moses turned aside to see what it meant. He was not so busy but that he could stop to look at what God was doing. Are we ever too busy with our work or play to stop and listen to God? Tell what God said, and the reply of Moses, and read from the Bible from the sixth to the eleventh verse, simplifying, questioning, and sometimes letting children repeat clauses and words. Put a heart with the word "Open" in it, on the board, and ask who had such a heart, and to what it was open, telling that if Moses' heart had not been open, he would have been too busy to talk to God, or, perhaps too much afraid.

3. Read the answer of Moses, and the promise of God. Why did Moses feel that he could not go to the king? Tell that this was another Pharaoh, as wicked and cruel as the one Moses had run away from. Had Moses any power? No, and the king had great power. Tell what kind of power the king had, and contrast this with God's power which was promised to Moses. Tell what the pillar of fire meant—protection and guidance, and illustrate by a light on a dark path, a camp fire when one sleeps in the woods, a wall around a city.

CLOSING EXERCISE. Print Lesson Thought. Has God called you? What did you answer? Get class to name some things that call children to be and to do, and teach that all right being and doing is for God.

Blackboard.

BY J. B. PHIPPS, ESQ.



This diagram needs no explanation, and the lesson taught is plain. It will be profitable to call for some of the promises of God that relate to his care for man.

IF GOD BE FOR US WHO CAN BE AGAINST US?