

2. Compose a sentence of fifteen words on Niagara Falls, and analyze it by showing what words are respectively attached to the subject, predicate and object if there is one.

3. Repeat the last three stanzas of the "Psalm of Life," and then write out in your own words what they mean.

## SECTION II.

4. In what poems do these lines occur :

(a) My little one kissed me a thousand times o'er.

(b) Beneath this mouldering canopy...

(c) He is the freeman whom the truth makes free...

(d) Ah! then and there was hurrying to and fro...

Name the authors as well as the poems.

5. Write sentences on these words, showing that you know their meanings: *turbulent, incarnate, absorbed, superstructure, refugee.*

6. Lord Lorne, when Governor-General of Canada, delivered an address at Winnipeg in 1881. What were some of the graceful things he said in that address?

## ENGLISH (GRADE II. MODEL SCHOOL.)

[Two questions to be answered from each section.]

### SECTION I.

1. Write a business letter asking for the payment of an account and draw up neatly the account which you propose to enclose in the letter.

2. "The making of sentences is an art." Weave these four simple sentences into a large compound sentence.

1. The springtide is very pleasant.

2. The birds return to our woods in springtide.

3. The springtide comes between winter and summer.

4. The flowers begin to show their sweet faces in springtide.

3. Write four simple sentences of your own about your native place and then weave them together in one large compound sentence.

### SECTION II.

4. Show that you know the meaning of the following words by writing a sentence of not less than fifteen words