

Music, and Drawing—one of which shall be French or German," and that clause 2 (2), on page 19, be amended in harmony with the foregoing.

3. *Re* the distribution of the Legislative Grant :—

Resolved, That inasmuch as the proposed scheme will bear hardly upon the smaller, and also upon many of the larger schools, which have been doing work worthy of Government encouragement, therefore the High School Section would respectfully recommend that the Minister of Education should modify his proposed scheme as follows :—

(1) Every High School to receive a fixed grant of \$500.

(2) Every High School employing two (2) teachers, to receive in addition 25 per cent. of excess of salaries above \$1,500 to \$2,000, *i.e.*, \$125 for the maximum allowance under this head.

(3) In addition, every High School employing three (3) teachers to receive 40 per cent. of excess of salaries above \$2,000 up to \$4,500, *i.e.*, \$1,000 as a maximum under this head.

(4) Every Collegiate Institute to receive a fixed grant of \$500.

(5) In addition, every Collegiate Institute to receive 25 per cent. of salaries in excess of \$5,000 up to \$6,250, *i.e.*, \$250 as a maximum grant under this head.

Furthermore, that if the Minister cannot see his way to the adoption of this scheme, the Section is of opinion that it should be adopted in spirit, so that the grant may be distributed in recognition of the claims of the smaller schools, and that the encouragement given by the Government should be continuous from the smallest to the largest and best equipped schools.

4. Report adopted respecting Toronto University Examinations :—

(1) That the Secretary be authorized to communicate with the Senate of Toronto University, and represent that, in the opinion of this Section, it is advisable for the Senate to issue specific instructions to its examiners for Junior and Senior Matriculation.

(2) That the instructions should embody—
(a) The necessity of the examiners, in their questions, remaining strictly within the limits assigned in the curriculum. (b) In the papers set in languages, specific instructions should be given in regard to the proportionate values of the parts relating to translation, grammatical and critical questions, re-translation, composition and sight-work. (c) In Mathematics, similar instructions in regard to the proportionate values of questions in book-work, and riders and prob-

lems. (a) In History, English, Geography and Literature, instructions which will ensure that the papers set in these subjects shall fairly cover the grounds prescribed, and not be confined to a particular part or particular parts, and thus be one-sided in the treatment of the subjects.

(3) That the representative of the High School Masters in the Senate be requested to use his efforts to secure the passing of a resolution of the Senate authorizing the issuing of the above instructions, and, if necessary, more explicitly to represent to the Senate the opinions of the Masters in regard to this matter.

5. Respecting the death of S. A. Marling, M.A. :—

Resolved, That the High School Section of the Teachers' Association desire to express their sincere regret at the death of the late S. Arthur Marling, M.A., High School Inspector, and their heartfelt sympathy with the bereaved family. Mr. Marling possessed many qualities fitting him for the position which he ably filled for many years; and by his death the country lost one of her ablest classical scholars, and the cause of education one of her best friends. The High School Masters feel that the educational institutions of the country suffered a severe loss in Mr. Marling's untimely death, and do hereby express their appreciation of Mr. Marling's ripe scholarship, high Christian character, and untiring efforts in the cause of education.

On motion, the following Committees were struck :—The Executive Committee—Messrs. Robinson, Bryant, Oliver, Hunter, and Inspector Dearness; Legislative Committee—Messrs. McHenry, Purslow, and McMurchy.

The following Memorandum, in reference to a letter in *The Mail and Globe*, was received from the Minister during the Session :—

MEMORANDUM.

The letter signed *Amans Patrie* proceeds upon a misapprehension of the intention of the Regulations.

1. A distinction is to be observed between the First Class *Provincial Certificate* and the Certificate described by the Regulations as the *Professional Certificate*.

2. For the purpose of qualifying High School Assistants who are not in possession of the First Class *Provincial Certificate*, it is provided that a Graduate may pass in the *professional* subjects of the First Class Ex-