

**BLAIR'S**  
**CANADIAN DRAWING SERIES**  
**THIRD EDITION**



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This new Edition of the Authorized Drawing Books for British Columbia has been prepared by direction of the Council of Public Instruction.

The following is a synopsis of the work to be taken in all grades:

1. *Freehand Drawing*. Exclusively from common objects and objects of Natural History. Flexible point practice brush drawing is to accompany that with the firm or rigid point pencil, pen and chalk. Memory drawing. Drawing on the Blackboard.

2. *Invention Drawing or Design* as applied to decoration. Letters and Numerals.

3. *Colour*, as related to both the foregoing sections; namely, representative and decorative work.

4. *Practical Geometry* as related to Science and Art.

The Examples given in these books are not to be copied. They are suggestive both as regards the material to be used for study and the manner of its representation, and they may be taken in any order.

My thanks are due to Mr. J. Kyle, A.R.C.A., for several important suggestions in connection with the work.

DAVID BLAIR  
SCIENCE AND ART MASTER

EDMONTON, Alta. March, 1918

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### INSTRUCTIONS

#### FREEHAND FROM OBJECTS

In this book simple objects are to be placed in all possible positions. After a light pencil outline is correctly made, the drawing may be finished in colour as in Book II.

FREEHAND FROM NATURE. Specimen of a slightly more advanced character than formerly are to be used. All freehand work is to be done in colour with a suitable background.

FREEHAND PAINTING. In addition to the former mass drawing, which is to continue, more attention and time must be given to the use of the brush as an instrument for the representation of form and colour.

PAINTING is to be practised frequently during the term, as it is considered a somewhat difficult. It may with advantage be done on the blackboard before the work is attempted in the book.

MEMORY DRAWINGS of objects or specimens from nature are to be practised on the blackboard or on paper and correlated with the freehand drawing.

In addition to the collection of common objects and material for nature drawing just referred to, each class room is to be provided with a set of what may be described as type models, as follows: A cube 5½ inches edge; a sphere, 5 inches diameter; a square on an equilateral triangular base, 5 inch edge of end and 11 inches long; a cylinder 5½ inches diameter and 11 inches long; a square pyramid and a cone, base, 5 inches, axis, 11 inches. A board not less than one foot six inches by one foot on which these models and the common objects used as models are to be placed. In all cases the board is to be drawn as well as the models placed on it. Special attention is to be given to the shadows as shown on several of the examples.

Measuring with the brush, memory drawing, and firearm drawing on the blackboard are to be continued in this division as formerly.

(The exercises in book II are to be frequently revised when the work of this book is being undertaken.)

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