

partments, Classics, Moderns, English, Mathematics and Science; on, say, three of these, the lower standard might be accepted, but on two related ones the higher mark should be demanded from him. This would ensure a broad training without barring out the student who found extraordinary difficulty with one or even two departments. As I have mentioned, it is early known that some pupils will in all likelihood go to college; for these the subjects in addition to the general course would be languages, and these might be begun in many cases in the public schools. Similarly the boy or girl who will probably have to leave school at 15 or 16 years of age should have attention and help in the subjects, if any, in addition to the four departments spoken of, which may fit him best for his proposed occupation.

With regard to matriculation, I believe that the high schools are ready to respond to any reasonable demands that the universities may make. At the same time it will be necessary that the universities live up to their demands. There is no sense in upbraiding the schools for poor work while the colleges are going out of their way to devise easy methods and special examinations to permit ill-prepared, immature students to enter their classes,—students who, when admitted, force the professors to do the most menial high school work,—grinding for examinations. To me the ideal method seems to be the preparation of students for matriculation by the high schools, then that a dozen or so of the best equipped, best staffed institutes should take these matriculants and give them a year's work, similar to the first year in college, only better done, then the universities could do really their proper work. I have no hope however of any such reform as this so long as the present competition for students exists, but it does seem to me pertinent to ask what ground any university has upon which to base an appeal for a larger grant of public funds so long as it is duplicating the work of the high schools of the country which are supported by public money.

In my opinion the particular subjects required for matriculation are not of great moment. The quality of the work is all important however. It will probably come about in a few years that some schools will drop out of the race and will confine themselves to doing non-college work, this will be more and more the case if a four language course is demanded for matriculation.