

of the fruit of these efforts we have had nine pupils from New Brunswick, for whom we receive the government allowance already mentioned; and in Prince Edward Island an association under the auspices of the Governor, and other influential parties, has been formed for the purpose of aiding the eligible deaf-mutes of the Island in obtaining the advantages offered in the Halifax Institution. We have had two pupils from the Island partially supported by this society. It is fondly to be hoped that more important results may yet be realized from these small but hopeful beginnings.

In bringing this hastily prepared and imperfect sketch to a close, I would call attention to the following table, exhibiting the comparative proportion of deaf-mutes under instruction in different countries.

TABLE VII.

Countries.	No. of Deaf and Dumb.	No. under instruction.	Percentage.
1 France	29,512*	1642	5½ per cent.
2 United States	12,000	2000	About 16 per ct.
3 England and Wales..	9,543*	816	8 per cent.
4 Ireland	4,747*	234	5 per cent.
5 Scotland	2,155*	250	11½ per cent.
6 Upper Canada	900	27	3 per cent.
7 Nova Scotia	300	40	About 14 per ct.
8 New Brunswick.....	175	9	" 5½ per ct.
9 Newfoundland	120	None	None.
10 P. E. Island.....	70	2	

From this it appears that *Nova Scotia*, "little though she be among the thousands of Judah," and comparatively insignificant among the nations of the world, or even among the numerous and flourishing dependencies of that vast empire, "on which the Sun never sets," is nevertheless entitled to the noble distinction of having a larger proportion of her deaf-mute population under instruction than any country in Christendom, with the exception of the United States of America; and, I would express the hope that, ere long, the example thus set to the sister Provinces will be worthily imitated, and that the several governments may combine their resources, and their efforts, so as to make adequate provision for the intellectual, moral, and social elevation of the benighted "children of silence," within their borders, and thus a new era dawn upon the Deaf and Dumb of these lands.

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* I am indebted for these figures to the article "Deaf and Dumb" in Chambers' Cyclopedia. They are drawn from the returns of 1851, but since that time there has doubtless been a considerable increase in the number at school both in Britain and France.