The following exercises contain examples of false syntax, which the pupil must correct, giving his reason for the correction.

## RULE I.

Him and me are of the same age. Suppose you and me go. Them are excellent. Whom do you think has arrived? Them that seek wisdom will find it. You and us enjoy many privileges. John is older than me. You are as tall as her. Who has a knife?—Me. Who came in?—Her and him. You can write as well as me. That is the boy whom we think deserves the prize. Virtue, however it may be neglected for a time, yet men are so constituted as to respect genuine merit.

## RULE II.

It is me. It was me who wrote the letter, and him who carried it to the post-office. I am sure it could not have been her. It is them, you said, who deserve most blame. You would probably do the same thing if you were him. I understood it to be he. It may have been him, but there is no proof of it. If I were him, I would go abroad at once. I little thought it had been him. It is not me you are in love with. Art thou proud yet? Ay, and that I am not thee.

## RULE III.

Please give that book to my brother William, he who stands by the window. The gentleman has arrived, him whom I mentioned before. Do you speak so to me, I who have so often befriended you? I speak of Virgil, he who wrote the Æneid.

## RULE IV.

Me being absent, the business was neglected. He made as wise proverbs as anybody, him only excepted. All enjoyed themselves very much, us excepted. Whom being dead, we shall come.

# Whose gray top

Shall tremble, him descending.

The bleating sheep with my complaints agree: Them parched with heat, and me inflamed by thee.

Her quick relapsing to her former state.

Then all thy gifts and graces we display, Thee, only thee, directing all our way.