

ARBOR AND BIRD DAY.

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THE EDUCATIONAL REVIEW,

St. John, N. B.

**Be happy bells of Easter day!
Ring, ring your joy, through earth and sky,**

The Dominion Educational Association will probably not meet until July, 1912, on account of the absence of its president, Dr. J. W. Robertson, in Europe, as Chairman of the Royal Commission on Technical Education.

Nova Scotia has a provincial flower—the Mayflower; New Brunswick has none. Several years ago the REVIEW proposed the beautiful little Twinflower as a suitable floral emblem for the province.

Look for the Empire Day number of the REVIEW—to be issued early in May.

The REVIEW believes that if all the good suggestions made and the material prepared in this number for Arbor Day, be used by our teachers with some interest and energy, there will be a good result accomplished:—The day will be celebrated not only by one-third but by all teachers in the Maritime Provinces, and an impetus be given to nature-study that will brighten the school life for the whole year.

The fortieth annual report of that excellent institution, the Halifax School for the Blind, shows that 161 blind persons were under instruction there during the past year. The work of Principal Fraser in connection with the life and progress of this institution cannot fail to be appreciated by a discerning public.

It is given to but few men to maintain an active and busy career up to the full age of seventy-five years. But this is the experience of Dr. William Saunders, who on the first of this month retired from the directorship of the Dominion Experimental Farms, a place which he had honorably and worthily filled for twenty-five years. These farms and the work of Dr. Saunders have attracted the attention of the world, both on account of the stimulus given to agriculture and the consequent great development of Canada during the last quarter of a century. To Dr. Saunders, more than to any other single agency, is due the wonderful progress and extension of our agricultural and kindred interests.

The Rural Science School, the advertisement of which appears on another page of the REVIEW, is