

might be taken. The International Series was designated by some a "grass-hopper series," with better lessons left out occasionally than are taken. A third series was decided upon of a historical nature, and adapted to intermediate classes, to begin with next year. The present illustrated lessons are to continue, but to be made somewhat simpler and better adapted to the little ones.

In discussing the paper L. J. Roberts said, "This is a question very near to my best feelings. I have unity with the paper, and consider it a satisfactory exposition of the whole question. In following the International series we are not obliged to hold to one line of thought. There are few lessons but what give us a scope to introduce our views. A great enquiry has been awakened since their introduction, and I feel that the course pursued will be satisfactory. I consider them too valuable to abandon."

J. Wm. Hutchinson, "I think we should select our own lessons. They should be of a character that Friends could understand them—they should teach Quakerism."

Robt. M. Janney, "We must not lose sight of the fact that these are Friends' Lesson Leaves. Friends originally met these questions clearly, and we should do the same."

Jos. A. Bogardus, "I have desired that we may depart from the International Series. We have had to treat subjects in a negative way."

Wm. C. Starr, "It is a beautiful thought that all America comes together in the same lesson."

Jessie Hutton, "Think it beautiful that we can take the same text as others and teach our views of it."

Lavinia Yeatman, "It is a mistake to wrap ourselves up by ourselves. We cannot afford to leave the International Series. We may improve but not leave."

Anna M. Jackson, "I would suggest that when lessons are objectionable to us the Literature Committee have the

liberty to take a different lesson—to choose a part between the lessons if desirable."

Eli M. Lamb, "I would favor that the Literature Committee be allowed, when a lesson is repeated, to put in a lesson of their own choice."

S. P. Zavitz, "Two years ago Genesee Association was unanimous in favoring the International Series. So far as I know there has been no change since. Think though we may adopt Anna M. Jackson's suggestions, but I still think we should follow very closely the International Series."

Aaron M. Powell, "Bible study is an appropriate part of the First-day School. The Father who gave the Bible is the Father still. The International Series is valuable to hold to in some sense. We should not throw the Lesson Leaves out."

Dr. McDowell, "Many members of the Evangelical churches are not far from our faith."

Wm. C. Starr, "I think the discussion has done us all good. The question ought to be settled now."

The whole discussion was able and tempered with charity. Adjourned.

The third session convened at 2.30 p.m. Minute concerning Lesson Leaves was read and approved.

Report of New York First-day School Association was presented. There seems to be a growing interest in this one of our largest Associations. Many gave expressions of satisfaction in the report.

A paper prepared by J. B. Matthews, of Baltimore, was read, entitled, "Should our First-day Schools endeavor to teach Friends' principles, and to draw those not in membership with us into our Society."

General approval was given the paper which answered both questions in the affirmative.

L. J. Roberts said, "I do like the sentiment of that paper. I believe in proselyting. We ought to be willing, if we have found something better than we had before, to extend it to others.