

2. DESIRE FOR HUMAN PRAISE. Matt. vi. 2, 5, 16; John v. 44; xii. 42, 44.
3. FRAUD. Lev. xix. 13; xxv. 14; 1 Thess. iv. 6; James v. 4.
4. HYPOCRISY. Job xxvii. 8-10; Psa. xii. 2; lli. 4; Prov. xxiii. 7; Isa. xxix. 13; xlvi. 1; Matt. xxiii. 23-31.
5. THE LORD'S TREASURY. Josh. vi. 19; 1 Chron. xxviii. 11, 12; N+h. x. 38; Prov. iii. 9, 10; Mal. iii. 10.
6. OFFERINGS OF THE POOR. Lev. v. 7, 11; Luke ii. 24; Rom. xii. 1; 2 Cor. viii. 12.
7. DIVINE APPROVAL. Luke xviii. 14; Rom. viii. 16; 2 Cor. i. 22; Eph. 1. 13.

2. SEED-THOUGHTS.

1. What is meant by *said unto them in his doctrine*?
2. How did the scribes *practically* indicate their *doctrines*?
3. *What doctrines* did they thus indicate?
4. What effect has doctrine on *practice*?
5. Were the scribes condemned for *long prayers*?
6. For what *did they receive greater damnation*?
7. What effect has *hypocrisy on morality*?
8. Does religious *ceremony*, without religious *spirit*, have any *softening or purifying* effect on the *heart*?
9. If these treasury offerings here were for the temple servics, what does that indicate respecting divine worship?
10. What is alike the *safety and honor* of the rich?
11. How *only* can the rich be *pious*?
12. In what sense did the *poor widow* cast in more than all the rich?
13. Was it her *duty* to cast in *all her living*?
14. Are we approved and *blessed* in doing more than our duty.

Backboard Exercises.

An exercise for the blackboard can be easily made, as follows: Write HOW SHALL I GIVE MY ALL FOR JESUS? Speak upon this theme, and erase the word How. Speak in regard to the duty of giving all to Christ, then erase the word SHALL. Speak about consecrating all to Christ now, and erase the next three words, leaving on the board ALL FOR JESUS.

"Here, Lord, I give myself away,
'Tis all that I can do."

God does not measure our gifts by their magnitude, but they are precious in his sight according to the spirit in which they are given.

The Primary Class.

To be explained to the class: Scribes; long clothing; salutations; market-places; synagogues; chief seats; uppermost rooms; treasury; mites.

Teachers must make themselves familiar with these before attempting to teach the lesson, so that the whole scene may be properly brought before the class. See Teacher's Notes in BANNER, and consult whatever authorities you may have convenient. Explain these various matters as they occur in the lesson, not forgetting to make the explanation brief.

The contrast between the scribes and the poor widow must be clearly brought out. They loved display and cheated the poor; she, though poor herself, gave all her money into the Lord's treasury. Many people noticed the showy scribes; very few saw the poor widow. Jesus noticed them both and he knew what was in their hearts. So God sees just as we are. If we make a mere show of religion we may deceive others, but we cannot deceive Him, and we only do damage to ourselves. We are to love God with all the heart; and this poor widow gave all to the treasury, so are we to give the whole heart to God.

Whisper-Song.

Oh, do I Ever lie,
When to God my prayers I say?
Do I feel When I kneel,
That My heart does truly pray?
Loving Lord, Mighty Word,
Be the Guide of life to me;
May the truth in my youth
Make me more and more like thee!

Miscellaneous.

FREEMAN: Market-place, 842; Chief seat, 699; Place of honor at feasts, 777; Devouring widow's houses, 700; Treasury in the Temple, 704; Mite, Farthing, 742. PRAYER-MEETING TOPIC: "All that she had." TEXTS: James i. 27; 2 Kings xii. 9; 2 Cor. viii. 12.