

thorough logical training is the only solid basis for argumentative strength.

SCIENTIFIC SOCIETY.

The history of Hydraulics was the title of a paper presented before the society at the meeting of Feb. 6, by J. P. Donovan. It proved to be thorough and exhaustive and the subject was illustrated by numerous diagrams. The *critique* was made by W. T. McCauley; and was also an evidence of considerable research.

Mr. F. X. Brunette, on the evening of the 13th inst. delivered a carefully prepared essay on "The Moon." The work gave evidence of great study and a great familiarity, on the part of the writer, with the subject, which together with the stereopticon illustrations afforded by Rev. Father Dontenville, Director of the Society, proved a most interesting presentation. The essay was ably criticized by Mr. Eugene Groulx, who entered deeply into the details of the subject, and brought out much instructive information, which the essayist had omitted to embody in his paper.

EXCHANGES.

The January number of the *College Journal* announces the coming celebration of the centenary of Georgetown University on February 20th. The text of the Latin letters to the Pope, to the general of the Jesuits, and to the universities of the world is given in full and also the reports of the various committees who have to carry out the programme of the celebration. In the literary department of the *Journal* is found a thoughtful article by the editor-in-chief on the "Old, Old Problem," of education. He does not believe that a desire after mere material success should direct the course of our studies, that the classics should be abandoned because they do not assist us to invent machinery. One of the best written portions of the *Journal* is the exchange column whose criticisms are clever and full of meaning.

The *Notre Dame Scholastic* is now a regular and welcome weekly visitor to our table. Those numbers, which contain the lecture by Prof. Maurice Egan on "Literature as a Factor in Life" and "Æstheticism" we shall preserve most

carefully and shall look forward to the pleasure of reading many more articles from the same clever pen. Prof. Egan, has a strong vein of humour which he indulges perhaps a little too much in these lectures. A series of interesting papers descriptive of the famous Yellowstone Park, by Prof. A. F. Zahm, is very interesting. Undergraduate work is represented in the *Scholastic* by valuable papers on "The Origin of Language," "The Rise and Progress of the English Language," and a symposium on Hamlet. The *Scholastic* holds an enviable position among college papers.

Trinity University Review dons a handsome new dress in honor of the new year. It is no longer edited exclusively by the Arts students, but by them in conjunction with two representatives of the Convocation, and five of the medical school. The editorials which are brief and pointed deal chiefly with literary subjects. In the column of college news there is announced a coming lecture on "The Political Development of Canada" by Dr. J. G. Bourinot, one of Trinity's most distinguished graduates.

The *Earlhamite* is one of the neatest typographical specimens of college journalism which it is our pleasure to receive, but it is spoiled by rolling. The leading article in the February number is on "Robert Elsmere," a book which at present is receiving the same measure of attention as "Volapuk" did last year. It seems to us that it would have been a great deal wiser of Mr. Gladstone not to have noticed the work at all, for his criticism gave it an importance in the eyes of many which it would never have otherwise attained. Now that the damage is done, however, other Christian men like Dr. Baldwin do well to show the fallacies contained in this exceedingly hurtful novel. The *Earlhamite* thinks that athletics should be made compulsory at Earlham, and believes it will soon be so.

We welcome back to our table the erring (*per accidens* we are sure) *Acta Victoriana*. The January number refers editorially to the serious detriment to education caused by under-payment to school teachers. With this we fully agree. An article on "Hazing" expresses disapproval of the violent means sometimes used to civilize the freshmen, and hints