

# The Teachers Monthly

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It will soon be time to arrange for next year's supplies.

It is well, therefore, to remember that we have now a complete series of LESSON HELPS and ILLUSTRATED PAPERS.

The Lesson material is prepared by our own writers, with our own scholars and young people in view; and the illustrated papers are in closest touch with the life of our own country and church and with our missions in Canada and abroad.

FREE COPIES of any of our periodicals will be gladly sent to any school where not now taken, and in any quantity required for the teachers and classes; the TEACHERS MONTHLY and the ILLUSTRATED PAPERS for one month, and the QUARTERLIES and LEAFLETS for three months. A full list of our PUBLICATIONS will be found on page 375.

## CHILDREN'S DAY

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Children's Day is on September 27th, the last Sabbath of the month.

Every Sabbath School in the church should count it one of its red-letter days.

It has been appointed by the General Assembly for observance throughout the whole church.

Year by year the number of schools observing the day increases. It is hard to understand why any school should pass it by. The way is made easy by the exercise for the day prepared by the General Assembly's Sabbath School Committee. The exercise is simple—any school can master it.

The subject of the exercise for this year is OUR HOME LAND. It affords a fine opportunity for the scholars to give expression to their love for country, and for their minister and teachers to deepen that love.

The speakers who will address the schools on the topics: Patriotism and The National Value of Our Sabbath Schools, have an enviable task. They will find enthusiastic listeners.

For the sake of a successful Children's Day these five things are worth trying:

1. See that every scholar is present and earnestly invite the whole congregation. In many instances the school is taken to the church on Children's Day, instead of some visitors from the church coming to the school.

2. Rehearse the exercise several times beforehand. It will not spoil by the process. Children relish going over and over things that they like.

3. Arrange to have the service well rendered, the leader brisk and prompt, the scholars well prepared, the music hearty. If the school does not know or cannot learn the hymn set down, let some more familiar one be chosen.

4. Quietly insist that your speakers shall confine themselves to the ten minutes each assigned them. The service is timed to occupy an hour. To make it longer detracts from its effect.

5. Arrange for a solid collection. This is simple. See that each scholar and each family has an envelope. Explain beforehand exactly what the money is for, and that each class will take up its collection by itself, the results to be announced class by class, to the