

Gospel (external and internal evidence), Place and Time of Composition, Object and Scope of the Gospel, General Characteristics, Plan and Arrangement. The exegetical notes are made in reference to the purpose of the author and arranged according to the analytical plan of the book which makes them both more useful and helpful. We unhesitatingly commend this as a careful and useful commentary.

*Haggai, Zechariah, Malachi.* By PROF. MARCUS DODS, D.D. Cloth, 8vo, 153 pp., 70 cents. Edinburgh: T. & T. Clark. Toronto: Presbyterian News Co.

This is another of the "Hand-Books for Bible-Classes." The series is prepared as suitable text-books for Bible instruction by men who are recognized authorities, to be trustworthy manuals of Biblical knowledge. This volume on the post-exilic prophets opens with a general introduction on "The Prophets and Prophecy," which gives a sketch of the history and employments of the prophetic order, relation of the prophetic order to the prophets under consideration, how the prophets delivered their message, mode of prophetic revelation, authentication of the prophet's mission, nature, kind and varieties of prophecy, prophecies fulfilled before and in the times of the Messiah, direct and indirect Messianic prophecies, and interpretation and permanent uses (ethical and evidential) of prophecy.

Each of the separate books treated in this volume is preceded with an Introduction giving the purpose of the prophet and an analysis of the prophecy which is a most excellent guide to the explanatory notes that follow. Such a commentary will popularize the study of the Old Testament, and prove of value to those seeking verbal exposition, exegetical criticism and homiletic suggestiveness.

*The Bible Teacher's Guide.* By JAMES A. WORDEN, D.D. Paper, 8vo, 143 pp. Philadelphia: Presbyterian Board. Toronto: N. T. Wilson.

This is a practical little book by an experienced Sunday School worker. It contains suggestive chapters on the Sunday School, the teacher, the scholar, the art of questioning, the art of answering, illustrations, teaching, etc. Any Sunday School worker will be benefited by reading this book. It should be in every teacher's library.

*The London Quarterly Review.* The number for July, 1892, maintains the usual high standard of this review.

The fifth article presents a very interesting account of Dr. Dallinger's contributions to the study of *abiogenesis* and *heterogenesis*; also, a brief history of the microscope and its modern improvements. The value of the microscope is indicated by the following statements: "He who has never used one is only half educated, for he is ignorant of half, nay, more than half of the commonest things which lie within reach of his fingers"; and "almost every science is barred to all but the microscopist, and the vast problems of life and development depend for their solution upon his researches." The sixth article on "Recent Speculations as to Christ's Person," reviews the Bampton Lecture for 1891, and deals with the theories of Kryptis and Kenosis devised to meet the difficulties which arise from a consideration of the relation of the divine and human in the person of Christ. It is carefully written and does not commit itself to any theory. In our opinion it would be a great improvement if the names of the writers were appended to their work.