there is such a dearth seems lamentably true. But how to remedy it? A solution must be principally found in the rising generation new in process of formation in the Catholis schools, of formation in the Catholic schools, academies, convents, colleges, seminaries and universitie. In many of these institutions in America and England there are already admirable publications which train young men and women to write. Under the guidance of an expert editor like the distinguished writer, the Rev. John Gerard, S. J., who started the "Magazine" about 1881, such journals are sources of untold good to the Catholic cause of untold good to the Catholic cause and the nursing ground of many a capable writer who owes his introduc-tion to the world of letters through

Far be it from me to depreciate such Far be it from me to depreciate such undertakings, but it would seem that many promising writers never again appear in print outside their college organ. A want of self-confidence may be the explanation. Many instinctively feel that a college journal is but a training ground—an academic star. a training ground—an academic exer-cise and not the real thing. In consecise and not the real thing. In consequence they never realize that they have any writing ability or mission to influence others, whereas if they had experienced the power of the pen in the public press, in the real world of ideas, and found themselves grappling with the great issues concerning faith and morality, the temptation to further join in Catholic press work, to assist the spread of higher Christian culture and to champion a good cause, would and to champion a good cause, would be far more impelling.

I would then humbly suggest to all teachers and professors who are inter-ested in the future of Catholic literature in this country, seriously to under-take the apostolate of preparing their students to appear in print, early, either in their college journals, or more especially, in a wider sphere, and of piloting them in the choice of the various publishing sources to which to apply to, for acceptation, with likeliest success.

To start with, there is a humble yet use'ul form of literature which can be early mastered and should be encouraged—the art of writing short, interesting reports of Catholic local events Oftentimes Catholics complain that Oftentimes Catholics complain that they are neglected in the local press. Their interests are not consulted, their re unious and their festivals are not recorded. For this they blame the edit-ors as prejudiced, etc. The fault oftener lies with the grumblers themselves. They have not troubled to send in an account. My experience is that news paper editors are willing enough to do justice to all sections of their subscribers and I have always found them rea sonable. If Catholics want a hearing in the land, they must make themselves heard. This is the universal law of

A second form of Catholic literature in which young Catholics should be encour aged to undertake is that of the "letter writer." Oftentimes the Catholic relig ion is travestied in provincial papers.

This is frequently due to ignorance more than to malice. This abuse is to be corrected by a judicious statement of Church doctrine which should not re quire too great a knowledge of the Catholic religion. That of an ordinary well educated son of the Church should suffice. Why do Catholics so often leave misapprehensions and mischievous statements to circulate without expos tulation? Because they have not been encouraged in the time of their training to the idea of the Apostolate of the pen. Every Canadian Catholic should be early imbued with this idea for we are a young people and each one has a responsibility which does not exist so urgently in other countries where there are many and more able writers to take up the cudget. Every pen here has its worth and every Catholle boy or girl should be early indoctrinated in its potential value.

There is a third class of writers to be trained in the higher liverary branches of the Catholic Apostolate of the pen which needs special training for out of which needs special training for out of this class our futue "writers," so called, are to come. Here is the golden opportunity for the teacher and professor who would join the Apost-late of the Catholic press for there must be essays in criticism and fiction which are being submitted to their judgment and correction, daily, by way of routice work, in the form of literary, theological, philosophical and scientific exercises which might as well exercises when might as well suffice to entertain, instruct and train the public as those which are daily appearing in print. A little compression, a Catholic turn indicated, a suggested re-arrangement of order and suggested re-grangement of order and a little pruning, would often rescue a brilliant conception or original plan from oblivion and produce an article "crosting interest" which an editor would be glad to accept. Instead the chance of "finding" a new posstudent is not stimulated to further section by the prospect of seeing his starts in print. He ambition has not been aroused, be finishes his conrect and is rever heard of in print. Many well educated professional man, with a university course, never pens a line for publication. He says he can't write for the press; he has never begun and it is now too late. In consequence he leaves the edu-cation of himself and the world to others, often to the cheap journalist who is bolder, but not so systematically well equipped and whose education in phical and religious has been of the scrappiest nature. There are men who have been well trained in their Universtry who thoroughly understand the Catholic view of faith and morals as far as they concern social and political problems and they will not enter the tield of print to do battle with writers who for the most part have no system

THE TRAINING OF CATHOLIC
WRITERS.

A PLEA TO TEACHERS

A paper by the Rev. Dr. Salinger of Jefferson City, was recently quoted by the Catholic Record on the subject of the dearth of Catholic writers. That there is such a dearth seems lament.

The hand has lost its use for want of initial practice. The habit has nover been gained. To avoid this disaster in the future let those responsible at our teaching establishments encourage the young generation to make their appear. teaching establishments encourage the young generation to make their appear ance in print early. "Cest le premier pas qui coute." Their first productions may be crude, some may be refused, but once they get a hearing, they will grow more expert and self critical with ever improving results. Thus may be trained up a promising band of writers who will serve the Catholic cause well in these coming times. It is the early will serve the Catholic cause well at those coming times. It is the early start that is all important. The pres-ent writer's experience as a teacher has taught him what a sympathetic and wise professor can do in the pro-duction of young writers. If Catholic callors and professors would combine editors and professors would combine for the discovery and fostering of likely talent, the solution of the dearth of Catholic writers might be nearer achievement than many sup

> W. H. ATHERTON. Seminary St. Albert.

FINE NOISE, SAID THE CARDINAL.

Cardinal Logue was introduced to the American college yell in Brooklyn. There was a parade in his honor and

As each division came abreast of the Cardinal it halted for his blessing. Each commanding officer advanced, bowed low before the Primate and read a short address of welcome. To each one the kindly Cardinal made a happy reply that drew a rousing cheef from the paraders.

But the supreme moment came when an American college yell rang for the first time in the Primate's ears. It came from the lusty lungs of a hundred St. John students who lined up before him and shouted:
St. John! St. John! Rah! Rah!

Hurrah !

Cat a-ract! Cat-a ract!
Boom! Boom! Boom!
The Primate' eyes were wide with amazement, and then as the situation was explained he chuckled softly and

'Surely, it's as fine a noise as I ever heard."—Catholic Telegraph.

Someone in the house has a bad headache, (writes Madame Cecilia), and it is a little thing to shut the doors quietly; yet it shows a kind heart to think of the sufferings of others and to strive to alleviate them. It is a little thing to write a letter to an absent member of the family or to send a few flowers to an invalid, but both give pleasure. A penny is not a large sum, but the bread it will buy may save a person from starvation. Be on the lock-out for these little opportunities of giving pleasure or doing good.

ANNUAL DISTRIBUTION OF PRIZES

acred Heart Convent, London, June

The annual distribution of prizes took place at the Sacred Heart Convent Friday morning, Rev. Father Tobin acted as chairman, assisted by Rev. Fathers Hussey, O'Neil, White and ford.

HONORARY DISTINCTIONS

HONORARY DISTINCTIONS.

The third ribbon of merit has been given by the voice of the pupils, ratified by the religious, to Miss Mary Hagran, the fifth ribbon to Miss Popular than the pupils, ratified by the religious, to Miss Mary Hagran, the fifth ribbon to Miss Ventral Dadgeon.

RIBBONS OF MERIT IN THE DAY SCHOOL.

The first ribbon to Miss Mary Kilgailin; the geond ribbon to Miss Alice Moore; the third ribbon to Miss Alice Moore; the third ribbon to Miss Alice Moore; the third ribbon to Miss Mary O'Donnel; the fourth ribbon to Miss Mary O'Donnel; the third ribbon to Miss Mary O'Donnel; the fourth ribbon to Miss Mary O'Donnel; the third ribbon to Miss Mary O'Donnel; the fourth ribbon to Mi

and Mass Pauline Cook

CHRISTIAN DOCTRINE—FIRST DIVISION.

The priss presented by His Lordship, our late esteemed and regretted Bishop of London, now His Grace, the Archbishop of Toronto—won by Miss Mary Hagan.

Prizes presented by Rev. J. V. Tobin. First prize—Miss Angela Fitzgerald; 2nd prize—Miss Olive Lyons; 3 d prize—Miss Mary Kilgallin.

SECOND DIVI ION.

Prizes presented by Rev. D. Forster—Miss Mary Kilgallin; accesserunt, Miss Marie Wilson; Miss Angela Fitzgerald.

THIRD DIVISION.

son; Miss Angela Flizgerald.
THIRD DIVISION.
Prizos presented by Rev. F. White—Miss Pearl Queen; accesserunt. Miss Eva Faulds; Miss Marie Houran.
Prize presented by Rev. J. T. Aylward—Miss Norma Murphy; accesserunt, Miss Marjory Cox; Miss Genevieve Overend.
Prize presented by Rev. M. O Neil—Miss Madeleine Cox; Miss Helen Trudell.
Madeleine Cox; Miss Helen Trudell.

Addeleine Cox; Miss Helen Trudell.

GOOD CONDUCT DAY SCHOOL.

Priza presented by Rev. D. Forster-Miss
Mary Kigallin; Miss Mary Halpio.

APPLICATION-FIRST CLASS

Priza presented by Rev. D. Forster-Miss
Mary Hagan.

VINIOR TRACHERS.

P ize presented by R.v. T. Wes!-Miss Venita Dudgeon.

THIRD CLASS

Pize presented by Rev. P McK on-Miss

Prize presented by Rev. P. McKeon — Miss Ouve Lyons, Prix' presented by Rev. T. West - Miss Marie Brady.

Marie Brady,

Prize presented by R. v. M. O N tl.—Miss
Genevieve Overena; accesserunt, Miss Norma
Murphy, Miss Mariery Cox.

SEVENTI CLASS.

Prize—Miss Madeleine Christopher.

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Prize presented by Rev. J. T. Aylward-Miss Mary Hagan.

Prize-Miss Mary Hagan. SECOND CLASS—HISTORY AND LITERATURE.
Priz: presented by Rev. D. Egan—Miss
Angela Fitzgerald. Prize presented by Rev. D. Egan-Mis

Prize presented by Rev. J. T. Aylward— Miss Marie Wilson. JUNIOR TEACHERS -LITERATURE AND COM-P.SITION Prize presented by Rev. T. West-Miss Ven-ita Dudgeon.

Prize presented by Dr. J. Amyot-Miss
Alice Moore.

ELEMENTS OF PHYSICS

Prize presented by Dr. J. Amyot-Miss Mar
garet Flynn

THIRD CLASS ELEMENTS OF LOGIC.
Prize presented by Doctor J. Amyot-Miss
Elizabeth Rice. Prize presented by Dr. J. Amyot-Miss Prize presented by Dr. J. Amyot-Miss

Prize presented by Dr. J. Amyot -Miss Elizabeth Rice. Prize presented by Dr. J. Amyot-Miss ELEMENTS OF PHYSICS
Priza presented by Rev. P. McKson-Miss
Rowena Burns.

FOURTH CLASS-LATIN GRAMMAR, Prize presented by Rev. M. O Neil-Mis Mary O'Donnell. Prize presented by Rev. M. O'Nell-Mis Mary O'Donnell.

Prize presented by Rev. F. Van Antwerp Miss Marie Houran. Prize presented by Rev. F. Van Antwerp Miss Olive Lyons.

Prize presented by Kev. F. Van Antwerp Mess Antwerp Prize presented by Kev. F. Van Antwerp Mess Marie Houran.

Prize presented by Rev. D. Egan-Miss Ger trudo Walsh.

Prize presented by Rev. D Egan-Miss Vere HISTORY AND LITERATURE
P.ize presented by Rev. D. Egan-Miss
Marie Brady, Prize presented by Rev. D. Egan-Miss Vers McDougail.

Prize presented by Rev. D. Egan-Miss Vers McDougall. SIXTH CLASS-GRAMMAR
Prize presented by Rev. P. McKeon-Miss
of nevieve Overend: accesserunt. Miss Berna
lette Dwyer; Miss Mona Wilson.

dette Dwyer; Miss Mona Wilson.

Prize presented by Rev M. O'Neil-Miss Marjery Cor: accesserunt. Miss Mary Carolan; Miss Mona Wilson.

Prize presented by Rev, M. O'Neil-Miss Marjory Cox; accesserunt, Miss Bernadette Dwyer; Miss Mary Carolan.

Prize presented by Rev. D. Forster-Miss Mary Carolan; accessit, Miss Marjory Cox.

RECITATION.

Prize presented by Rev. D. Forster-Miss Mary Carolan; accessit, Miss Marjory Cox.

Prize presented by Rev. D. Foster; accesserunt. Miss Marjory Cox; Miss Genevieve Overend. nd. Prize for five accessits; Miss Marjory Cox.

SEVENTH CLASS-GRAMMAR AND SPELLING
Prize presented by Doctor J. Amyot-Mis
Dorothy Mulkern.

Prize presented by Kev. F. Vac Antwerp—
Miss Lorna McGillivray.

APPLICATION
Prize presented by Rev. D. Forster—Miss
Madeline Cox.
ELEMENTARY CLASS.
Prize for reading—Miss Helen Cook.
Prize for encouragement—Miss Helen
Trudell, Marjery Tait Gussie Wilson Berbara
Wilson. Gladys Hill, Elma Collins. Neile
Dwyer, Kathleen Coles, Margaret Scatchard
and Ledia Mohr.

COMMERCIAL CLASS—STENOGRAPHY.
Prize—Miss Anna Evans.
SHORTHAND AND BOOK REEPING.
Prize—Miss Pentl Queen.
MATHEMATICS—ALGEBRA.
Prize—Miss Aidee Moore.
THIRD DIVISION.

Prize-Miss Alice Moore.

THIRD DIVISION.

Prize-Miss Mary Kilgallin.

FIFTH DIVISION.

P.ize-Miss Vera McDougall. Prize—Miss Norma Murphy; accessed Miss Mary Carolan, Miss Anna Meston.

Prize—Miss Madel in o Christopher.

Elementary Division,

Prize—Miss Madel in Cor. FRENCH-SECOND DIVISION.
Prize-Miss Angela Fitzgerald,
THIRD DIVISION.
Prize-Miss Elizabeth Rice.

Priza-Miss Edizabeth Rice.

Priza-Miss Dive Lyons
Application prize-Miss Mary Carolan.

Priza-Miss Bernadette Dwyer; accessit, Miss Marjory Cox.

Application prize-Miss Genevieve Overend; accessit, Miss Norma Murphy.

SIXTH DIVISION.

ceessit, Miss Norma author,
SIXTH DIVISION,
Prize—Miss Mail: Houran
Application priz — Miss Eva Faulds,
ELEMENTARY DIVISION.
Prize—Miss Madeleine Cox.
Prize—Miss Helen Cook.
ATTENDANCE.
Prize—Miss Mary K.; gailin
Prize—Miss Margaret Flynn,
ORDER—BOARDING SCHOOL.

ORDER BOARDING SCHOOL.
Prize-Miss Mary Hogan.
Prize-Miss Venite Dudgeon; accesserunt,
diss Marie Houran, Miss Helen Cleary.

ORDER-DAY SCHOOL
Prize-Miss Margaret Fyon.
Prize-Miss Alice Moore; accessit; Miss
Mary Kligallin.
Prize-Miss Elizabeth Rice.
Prize-Miss Elizabeth Rice. ruz:- miss Elizabeth Rice.

NEEDLE WORK - FIRST D VISION.

Prize-Miss Venite Dudgeon; accessru
Miss Mary Hygan, Miss Getrude de Bury.

Application priz: - Miss Anna Meston.

Prize-Miss Pauline Cook; accessit, Miss Mena O'Donnell. Pena O'Donnell.

Pelze-Improvement-Miss Norma Murphy
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