

and that as a rule the moral defective is a mental and physical defective as well.

To develop in each child an effective personality, strong in moral initiative and in desire and determination to respect the basal laws of life and to live on a high ethical level, is the aim of moral education. This aim cannot be accomplished by separating moral culture from other aspects of education. Physical, mental, and moral education are reciprocally related, and it is only when the unity of the whole educational process is fully recognized that the child's development is properly and scientifically directed. Every factor in education has some reaction upon character. Every phase of school or life experience counts for good or evil. Hence, arises the supreme importance of directing and organizing the educational process in such a manner as to promote the highest moral development of school children. In the last analysis, the value of all culture and training, mental as well as physical, must be measured by its bearing upon character and the significant purposes of life. Moral education is the integrating centre and the crown of all education. It should permeate the entire educational process from beginning to end, for without it all true education is impossible.

The relation of the physical well-being of an individual to his mental and moral life is vital and basic. If the body is healthy and strong, well-developed, and efficient, the individual is more likely to appreciate all that is highest and best in human life and to order his conduct accordingly. He who truly respects his body will never defile his soul. Men will become greater intellectually and purer morally when they take better care of their bodies. Parents and teachers should impress this great truth upon the child as early as possible. A true respect for the laws of health and physical righteousness provides the best possible basis for the highest mental and moral development. Every bodily defect or disturbance is a handicap to mental and moral growth. Sluggish organic functioning, physical depression, disease, and dissipation are serious obstacles to a high standard of ethical living, ren-