

to accomplish good. Where are we to look for the real elements of her greatness? *In the soundness of heart and principle* pervading the great mass of her people. While luxury has never palsied her enterprize, her sons have contributed largely to the treasury of science and art, and to the *general enlightenment of the world*. Her wealth—her energies—and her strength have been devoted to some of the noblest objects. She has given liberty to the slave, and has been the messenger of the “glad tidings of peace from pole to pole.”

Shall it be said that our Canadian soil is unfavorable to the growth of intellect and genius, and of those virtues which have cast so bright a halo around the parent country? Who can behold our township and county libraries, which have justly been pronounced “the crown and glory of our institutions,” carrying to every one’s door, the accumulated wisdom of ages, or witness the earnestness with which throughout our rural districts, the great mass are anxious to further every good object, and not feel inspired with the hopes of a bright future? But we must guard the young against the shoals and quicksands which beset our path—unfold to them the higher enjoyments of the mind, which will elevate them—give them self-respect—and enhance the value of all their other possessions. Teach them that a nation’s honour is a nation’s greatness—and that its true greatness consists in the virtue of its citizens—but above all we must teach them that it is to the bounty of an all-merciful Providence that we are indebted for all the blessings we enjoy.