

Teaching Equipment. - At that time the department was still poorly equipped for teaching as well as for research. A capital sum of 30,000 dollars was voted by the Governors for the purchase of laboratory and other teaching plant. Like some other branches of experimental science, physiology is dependent upon the provision of rather elaborate and expensive instruments and recording apparatus. By careful expenditure of the capital money grant, it proved possible not only to make up for the purchasing neglect of the past but to place the undergraduate teaching laboratories in the very forefront of institutional quarters of the kind. Because of the abundant and well organized laboratory facilities the medical student at McGill has at the present time better opportunities of obtaining first-hand acquaintance with the outstanding facts of physiology than does his fellow in most other medical colleges.

Graduate Teaching. - The arrangements for giving adequate undergraduate facilities were soon in operation. Next, came the question of graduate teaching. This commenced in 1922 and has been regularly conducted ever since. The graduate courses led towards the degree M.Sc. and Ph.D. in Physiology. Up to the present time 25 Master and 4 Doctor degrees have been conferred. The accession of Dr. Boris P. Babkin (appointed Research Professor of Physiology in 1928) to the graduate teaching strength greatly increased its range and value. Dr. Babkin brought to the department not only a ripe professorial experience but a world-recognised acquaintance with important fields of physiology altogether novel to our repertoire. Possessed of high university ideals, he has thrown himself with great effect /