

auspices of the Carnegie Foundation and the Society for Promotion of Engineering Education, and furnished us with experience and opinions of the principal institutions on the continent. It was found that our general policy and aims were in harmony with recommendations resulting from the international survey.

This inquiry among our graduates was made at a time when changes in our curriculum were being discussed, and additions made to the laboratories of the departments of civil, electrical and mechanical engineering. The general trend of opinion, criticisms of weakness, and ideas regarding development proved most useful and stimulating. There can be no doubt but that the broad general changes of recent years discussed in the article referred to, are in line with the well-considered judgment of the graduate body.

The reports referred to contain a narrative of events, and a statistical and general commentary on the aims and accomplishments of our Faculty. The committee appointed recently to report on the work of the Faculty regards them as constituting, in large measure, an answer to the questions raised in your letter as to how we are moving, and whether we are adapting ourselves to new conceptions of our purpose, and to changing ideals. They believe that close contact with graduate opinion should be maintained, and that it will provide both needful criticism and helpful suggestion. Too frequent recourse to organized inquiry by questionnaire is, however, undesirable and, indeed, likely to defeat the purpose in view. The effect of changes in courses of