

- (iii) To promote, co-ordinate and catalyze, in co-operation with relevant institutions at the United Nations system, activities in the area of environmental education and training and public awareness with particular emphasis on:
- a Application of new education methods and better teacher training programmes through research and institution-building and the integration of an environmental component into school curricula; to seek to improve the quality of education and training, through making adaptations to existing facilities;
 - b Increased training of specialists in various fields of environmental activities;
 - c Better dissemination of information to the media, the general public and scientific audiences;
 - d Integration of an environmental component in the training of enterprise managers, technicians, skilled workers and decision-makers concerned with environmental and resource management;
- (iv) To encourage national and regional arrangements for the provision of information on crucial and emerging environmental issues, for example on the use of technology and products condemned in the country of origin;
- (v) To support Governments and non-governmental and youth organizations in their efforts to increase environmental awareness and to encourage Governments to provide for strong public participation in the planning and implementation of environmental activities;
- (vi) To encourage and facilitate the development of legal instruments relating to the environment at the national and international levels and to monitor their implementation; and, within its mandate, to promote the development of further guidelines, principles or agreements and to facilitate their application in areas of global and regional environmental concern in co-operation with the responsible international organizations;
- (vii) To encourage the further examination of economic measures, such as pricing policies, incentives and pollutant and effluent charges which may be applied to complement environmental regulations;