

pantha's
was.
old Dr.
teacher
as medi-

Harris,
moving

"Why,
what has
out and
school-

Sunday-
people,
just see
! And if
delusion!
methings.
improv-

door, and
inspection

Boys?

rest, and
for all
use of the
ire to be
o to hold
Sabbath-
individual
one has
must first
may have
mpled.
ten; keep
tendance
when his
"I know
cher." It
and set a
oroughly,
son with-
then it is
on on the
and do not
more than
boys you
lose their

ill have to
the answers
round. If
they are,
y way, by
able gift,
something

wholesome to real, but be sure it is interesting. Do not take anything solid and dry to a boy who is just aching to be out playing ball. If you cannot go personally to see him, be sure and inquire of some one who will tell him you have done so. Send flowers when convenient. I do not think any kindness is ever lost on boys, even if they do not make as much fuss about it as girls.

Another way to keep hold of boys is to write them letters when you are not sure of them. A few years ago, in one of our Sunday-schools, was a class of boys who were called the worst class in the school. They sat near the library door, and one Sunday the superintendent, hearing a noise, spoke to the boys openly and they were very indignant, and after the school closed they decided not to come any more. The teacher, hearing of it, felt very badly and sat down and wrote them each a letter, telling them of her feeling in the matter and her desire for their conversion. The result was they were all there the next Sabbath, and, with one exception, all are in Sunday-school work now. The same teacher has kept within the past two years three of her young men under her influence in the same way. If you have a scholar who is annoying in the class and undertake to lecture him, either during the lesson or at the close of the school, it does not amount to much, for the same spirit that annoyed you is predominant still; it is much better to wait until you get home, and after praying about it, write just as you feel. Tell him you pray for him every day and you hope to see him following Christ.

Do not take a class of boys if you do not like boys; they will detect it at once and your peace is at an end. If one of your boys gets his finger broken while playing football, or gets spiked while playing baseball, do not say, "Well, it is what you might expect," but tell him you are sorry he is so unfortunate.

Do not go anywhere that your boys think Christians ought not to go, unless they are unreasonable, and I do not think they will be. I wish every person who has anything to do with boys, either teachers or parents, would read, "What about Fred?" If you have any opportunity in Sunday-school or church work to make your boy useful, do so. Let us do our best.

The Buddhist priests of Japan are thoroughly aroused against the spread of Christianity. They are adopting Christian methods as far as possible. The temples are now often called "churches;" there are "Young Men's Buddhist Associations," "Young People's Societies of Buddhist Endeavor," and Sunday-schools for learning Buddhism, all in active operation. Some priests even use the Christian marriage service, ring and all, substituting the name of Buddha for God. Every sect has one or more journals as official organs.

Opening and Closing Services.

FOURTH QUARTER.

OPENING SERVICE.

I. Silence.

II. Responsive Sentences. [Psalm 84. 8-12.]

Supt. O Lord God of hosts, hear my prayer: give ear, O God of Jacob.

School. Behold, O God our shield, and look upon the face of thine anointed.

Supt. For a day in thy courts is better than a thousand.

School. I had rather be a doorkeeper in the house of my God, than to dwell in the tents of wickedness.

Supt. For the Lord God is a sun and shield:

School. The Lord will give grace and glory:

Supt. No good thing will he withhold from them that walk uprightly.

School. O Lord of hosts, blessed is the man that trusteth in thee.

III. Singing.

IV. The Ten Commandments, or the Apostles' Creed.

V. Prayer, followed by the Lord's Prayer in concert.

VI. Scriptural Lesson.

VII. Singing.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson by Pastor or Superintendent.

V. Supplemental Lesson. [Special lessons in the Church Catechism may here be introduced.]

VI. Announcements (especially of the Church service and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive Sentences

Supt. My God shall supply all your need according to his riches in glory by Christ Jesus.

School. Thanks be unto God for his unspeakable gift.

III. Dismissal.