

year. Now this is very discreditable. In our spacious and beautiful chapel are to be seen every Sunday many strangers, who listen, with a feeling of sadness, to a weak and sometimes almost inaudible chorus from the organ loft, accompanied by lugubrious sounds from stray sheep scattered here and there, who seem to have lost their mother. The best singers require to be supported, and at present we have neither choir-singing nor singing in common. There are many sweet trebles among the juniors, and they are not afraid to use them. They sing boldly and well, when they sing at all. Sometimes their voices are not to be heard, and singing seems to be a matter of humour with them. Such a state of affairs is not conducive to devotion, nor does it, in any way, tend to the glory of God, which should be the ultimate object of sacred song. It is to be hoped that a remedy will be sought, even before the end of the year. We think that if all the choristers were distributed judiciously throughout the chapel, that it might be the means of arousing the others—for apathy, not impotence, seems to be the trouble.

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EXAMINATIONS are approaching, and it may be considered appropriate that we should offer a few remarks thereupon. The subject is not a new one, nor is there anything very original left to be said about it. But many seem to consider the annual or semi-annual ordeal through which every student must pass, as a slightly mitigated evil—a necessary evil, if you will. And with these we beg to differ. Undoubtedly a great deal of "cramming" is done for the purpose of passing examinations; but even

this effect of the system is not unmitigatedly bad—for it is impossible that what has been even hastily studied can be altogether forgotten, or, if remembered, can prove useless to the mind. Just as the athlete, who has been living carelessly, is physically a better man because of six weeks' hard training previous to a race, so is the thoughtless student, who has barely followed his class, mentally stronger because of a month's severe study preparatory to going up for an examination. And for the diligent worker, if he but have a fair amount of intelligence, the examiners can have no terrors: for we do not agree with those who believe that a written examination is not always a fair test of what a student knows. It may sometimes happen that an idle student, when called to the black-board, is given the very proposition in geometry which is the only one he knows, but give him three hours to answer a comprehensive paper, and he is lost—while he who sits at his desk with a clear head, and a confidence born of his knowledge of the subject, can surely not fail to put on paper those ideas which are ranged, in an orderly manner, in his brain. Let the aspirants for Matriculation, Intermediate or Final honors, be confident, but not until the morning of the examination. Let no vain regrets for the shortened hours of recreation which they must give themselves during the pleasant days of May and June, interfere with the thoroughness of their review. For after all, work, not play, was their object in coming to College. The languor which they feel at this time must be fought against, and the thought of examinations to pass, will help them to fight against it. And if, as they near the end of the race, they find themselves possessed of a new energy, it is because the goal is in sight,