

HISTORY.

1. Describe the composition and functions of the Witan, in their origin and development.

2. Describe the circumstances which led to the invasion of England by William the Conqueror, and the nature of the support upon which he relied in his enterprise.

3. Give an account of the leading features of feudal institutions, and show how far these prevailed in England before the Norman Conquest.

4. Contrast with one another the rebellions under Henry III., Edward II., and Richard II., as regards their origin and objects.

5. Give some account of the intervention of the Church in constitutional questions under Henry I., Henry II., and John.

6. Discuss the economical and social effects of the Wars of the Roses.

7. Edward IV. is said to have established a "new monarchy." How far, and in what respects is this true?

8. Give some account of the following, showing how they are typical of leading parties in their time:—Archbishop Warham, Sir Thomas More, Archbishop Cranmer, Cardinal Pole, Archbishop Whitgift.

9. Show the part taken in the struggle against Charles I. by Pym, Hollis, Oliver St. John, Hampden, and Fairfax.

10. Name, and show the effect of, the statutes passed under the ministry and influence of the Earl of Clarendon, after the Restoration.

11. Give the particulars of the trial of (1) Algernon Sidney, or (2) William, Lord Russell.

12. Describe the beginning and earliest direction of colonial enterprise in England.

GEOGRAPHY.

13. Name the places where attacks have been made on England at various periods in our history, and show the result of each of these attacks.

14. Describe the course of the Thames, the Clyde, or the Shannon, naming the towns situated on each.

MODERN LANGUAGES.

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EXERCISES IN ENGLISH.

1. Substitute words for the italicized phrases:

(a) The meetings are held *every year*.

(b) Orders will be issued *at once*.

(c) This duty will *of necessity* devolve on you.

(d) That does not require much knowledge *of the law*.

(e) I hope that their visit will be *of benefit* to them.

(f) The contest for the *office of mayor* was very keen.

2. Expand into complex or compound sentences:

(a) You had better apply to the owner of the house.

(b) By attending to this at once you will greatly oblige us.

(c) The opponents of the scheme were taken by surprise.

(d) They all think me foolish to trust him.

(e) Greatly to our surprise not one of them was missing.

(f) In consequence of our missing the train we had to remain there all night.

(g) All our attempts to remove it proved ineffectual.

(h) Fearing to be surrounded during the night they decided to retreat.

3. Express the thought in different words:

(a) He proposed the immediate cessation of hostilities.

(b) The governor acted unconstitutionally in making unauthorized disbursements from the treasury.

(c) Canada sought new outlets for her surplus products.

(d) For a while the advantage in the struggle was on the side of the French, though the preponderance of population was vastly on the side of the English colonies.

4. Change the voice of the finite verbs in the following:

(a) He did much to promote the prosperity of the province.