

the subject, a day or two before the play was produced, but the "logic of the boys" came down upon him, and perhaps it was well for him that his engagement in the city was at an end before his critique appeared, or the boys might, in their own peculiar way, have backed up Mr. George Murray's accusation against the critic that he could not spell correctly. It is a good thing also that the Ministerial Association of Montreal did not frown upon the movement, or some of them might also have had their English attacked. As we do not desire to have either our English or our spelling defamed, we refrain from criticising the movement. That there has been collateral gain in the excellent articles which have appeared in the newspapers over the event no one can deny, and if it has done no other good than this, Canadians must greet it as a successful advertisement of what is becoming one of the most efficient faculties of the ever-developing McGill.

The movement in favor of the appointment of a Professor of Pedagogy in McGill University has nothing of a doubtful movement about it, and associated as the new professor must be with Faculty of Arts, it will do much to bring the work of that department into direct contact with the school movements of the Province of Quebec at least. The success of the Ontario School of Pedagogy, it is to be hoped, will be repeated in a province which, if all reports be true, is at present languishing for educational progress through an improved system of training for teachers. The re-organization of the McGill Normal School to meet the wants of the Quebecers is, it is said, all but an accomplished fact, as far as the formulating of regulations go, and when this is done, what with an increased subsidy and improved inspection, there may

be hope, educationally speaking, for the oldest province of Canada after all.

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The retirement of Mr. John March from the superintendency of the schools of the city of St. John, New Brunswick, is a matter of much regret to all who know of the work which he has done in connection with the Board of Education there. As the *Review*, published in that city, says: "For twenty-five years no one has been so closely identified with the common schools of St. John as Mr. March, in his position both of secretary and superintendent. Of a genial disposition, ready sympathies, and possessed of rare tact and a skill for organization, he exercised an influence with teachers, parents and children that tended in a great degree to secure that harmony which is so essential in carrying out a system of free school education. He was always ready to devote himself without stint in the service in which he was engaged. It is a matter of regret that a man in the full possession of his powers, and at an age when he cannot readily turn to any other employment, should not be retained in a position in which, it has been shown, he has done so much excellent work."

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It is reported that some difficulty has arisen between the professors and students of Morrin College on the score of discipline, and that several of the latter have threatened to leave at the end of the year. We trust that better counsels will prevail among the students, as the institution can hardly continue along the lines of its present prosperity if internal dissensions take hold of it, when it is in the way of leading its friends to hope for the best results under the management of the lately-appointed principal, the Rev. Dr. McRae.