

Primer of Scientific Knowledge. By Paul Bert. 36 cents. (Philadelphia: The J. B. Lippincott Co.)—A translation of this admirable primer (written some years since by the late M. Bert, once Minister of Public Instruction in France), published by the J. B. Lippincott Co., has now reached a second edition.

A Manual of Rhymes, Selections and Phrases. By Oscar Fay Adams. (Boston: The New England Publishing Co.) 25 cts.—This is a book of literary gems, not hard to learn by heart, and we do not know of any similar collection so suitable for school use. It will be worth a good deal to the teachers and pupils who use it.

Statics. By John Greaves, M.A., Fellow and Mathematical Lecturer of Christ's College, Cambridge. (London: Macmillan & Co., and New York.)—This is a book for the use of beginners, the greater part of the work assuming no knowledge beyond Euclid, Books I., II., III., VI., and Elementary Algebra. The explanations are carefully presented, and the examples unusually numerous and well selected.

Algebraic Analysis. Part I. By Professor Wentworth, Inspector McLellan and Inspector Glashan. (Boston: Ginn & Co.)—In the number of model solutions, exercises and special instances of the application of algebraic principles, and in other respects this work is abreast of recently-issued mathematical text-books. It is divided into the following chapters: Substitution, etc.; Principle of Symmetry, etc.; Factoring, Measures and Multiples; Linear Equations of one unknown quantity, Simultaneous Linear Equation. Quadratic Equations, Indices and Surds, Cubic and Quadratic Equations, Determinants. It gives us pleasure to speak in high terms of the work of two distinguished Canadian Mathematicians.

Methods and Aids in Teaching Geography. By Charles F. King. (Boston: Lee and Shepard.) \$1.76.—As a book specially intended for teachers and Normal School students, dealing with how to teach geography,

what to teach, and where to find interesting and useful facts, we think this book a valuable addition to the many already published on the same subject. It will no doubt be duly appreciated, especially in the schools of the United States, for use in which it is specially adapted. The author has evidently spent much labour upon this book, and his wide reading and long experience will be of great benefit to those who avail themselves of his work.

A New Geography on the Comparative Method. By Professor Meiklejohn. (London: Simpkin, Marshall & Co.; St. Andrews: A. M. Holden.)—Professor Meiklejohn is to be congratulated on the appearance of a text book at once so satisfactory and so likely to inspire in teachers and students a new zeal for this most important and interesting subject. Page after page of vivid and picturesque writing set forth the whole subject of geography, and the mind and memory of the reader is afforded every aid that diagrams, comparisons, and a clever way of putting things can give. Perhaps there never was a geography written before at once so pleasant and so instructive to read. It is unlike most English geographies in that the sections devoted to Canada give full and accurate information about the country, and correct many popular misconceptions about its climate and products.

English Men of Action. Lord Lawrence. By Sir Richard Temple. (London: Macmillan & Co., and New York.) 75 cents.—The fourth volume of "English Men of Action" bears well the somewhat severe test of comparison with the three excellent biographies already issued as companion volumes. The author was Lord Lawrence's secretary and councillor. He has drawn a faithful picture of his chief, with loving and by no means unskilful hand. It is a fitting memorial of a man who, the son of a poor officer (his mother was a descendant of John Knox), bore a large part in saving for England the great Empire of which he afterwards became Viceroy, and when he returned to his native land some years later,