

# WORLD'S 2<sup>ND</sup> LARGEST MODEL U.N.

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A simulation of the United Nations is:

... on issues that are of vital importance in the arena of international relations that transcend boundaries and affect the future of the world.

... the structure of the UN, its strengths and weaknesses, and the challenges facing the organization.

... the international system and the role of the United Nations in maintaining peace, and order.

... to develop in multilateral diplomacy and to develop written verbal, and oral skills - tools necessary in the diplomatic process.

... to provide students discussion pertaining to current international issues and to discuss areas of concern within a multilateral forum.

... Each delegation sends a minimum of one delegation comprised of five members. Each member will act as the home government during the simulation. Each member on a committee for the duration of the conference. Those members that are members of the ICJ and the Security Council will be given special consideration.

... This is an excellent opportunity for students to supplement classroom experience with practical, hands-on experience in global conflict resolution. Participation in this program, if incorporated into a university course or a credit may be given. This must be arranged by each individual university.

The UNB delegation has been assigned Israel. This means that they will be actively participating in the Security Council, dealing with the rather broad issue of "The Middle East". Another committee in which Israel is obviously involved is the Political Security Committee, which will be addressing the issue of Palestinian Refugees.

"There is no doubt that such activities are of immense educational value to those who take part. Not only do they master large amounts of material concerning important world issues, but by presenting arguments to plenary sessions and to the committees, they are obliged to put themselves in the shoes of people from other lands and climes . . ."

**Dr. Robin Armstrong, Dean of Arts and Science, University of Toronto.**

"I wish to urge your support for this important project . . . this programme will contribute substantially to a deeper understanding of the pressing issues confronting the United Nations and the world community today."

**Dr. Tom Traves, Dean of the Faculty of Arts, York University.**

"If you are interested in learning about the United Nations, and the way it works, no amount of reading or studying will teach you as much as participating in a Model United Nations conference. And no amount of reading and studying can adequately prepare you for what you will experience there.

"The purpose of the exercise is to learn first hand about how the UN does its work. It is, of course, impossible to duplicate the realities of a permanent mission in New York in a small hotel room in Toronto, but within the logistical limitations, the conference provides a good simulation.

"Decisions are made on a number of levels, the most basic of which is the delegation. Individual delegations must first agree among themselves how to approach the issues (in compliance with their country's foreign policy, of course) before they can carry forward into negotiations with other countries.

"Many delegations represent countries who have alliances that must be considered, which adds another level to the negotiating process. And, of course, each country with which you are negotiating has the same issue to deal with."

