

LECTURES IN MODERN LANGUAGES.

PROFESSOR STIEFELHAGEN.

FRENCH.

First Year.

Ollendorff's Grammar, combined with a systematic course of the pronunciation and the regular and irregular verbs. In this year the scholars read the reading-pieces in *Pinney's First Book of French*, because I find them excellent to practise the pronunciation.

Second Year.

Continuation of *Ollendorff's Grammar*. The scholars begin to read and learn by heart the "*Causeries Parisiennes, by Peschier*," a book which I find better adapted for my purpose than any I ever met with. They are supposed to finish *Ollendorff's Grammar* in two years, at latest. If it is finished sooner, I begin my course of Syntax, &c., which is generally reserved for the third year, in the second.

Third Year.

In this year, I go through a regular course of Syntax, partly as a repetition, and partly to supply the wants of *OLLENDORFF's* system. The scholars are then supposed to be familiar with all the leading rules of Syntax from *OLLENDORFF's Grammar*, and, in going through them again, I call their attention to the niceties, *dictate rules* on them, and cause the class to practise them, by writing exercises after *my own dictation*, principally consisting of *letters and conversations on topics of general interest*, &c. In this year I have, moreover, constant *verbal* exercises in conversation, and the scholars are obliged to speak French as much as possible. They read *Christomathie Francaise, par Boniface*, an excellent book, containing all the varieties of style to be found in French authors.