

stant desire to keep "pure and unspotted from the world."

Carlyle says in one of his works, "Tell me the songs of a people and I will tell you their character." This may be true and such a remark might have been equally applicable to their language.

A rich legacy has been bequeathed to us in the English Language now spoken by one hundred millions of the Caucasian Race in all parts of the world, and such poems as Gray's beautiful Elegy, or Goldsmith's Deserted Village should endear it to us as a priceless gift which it should be our interest and desire to preserve.

The Royal Commission.

The Report of the Royal Commission on the blind, deaf and dumb, etc. of the United Kingdom has lately been published and presented to both Houses of Parliament. Among its recommendations are the following:—

I. That the provisions of the Educational Act be extended to the deaf and dumb, and power be obtained to enforce the compulsory attendance of children at a day school or Institution up to the age of sixteen.

II. That the age of entry should as far as possible be seven; that pupils should as a rule be admitted once a year; that the school attendance should be compulsorily enforced for at least eight years, without any existing limit of distance from school, and that power should be given to the local authority to pay the rail or train fare of children when necessary.

III. That there should be one uniform schedule of inquiry of the deaf for the census returns of the whole of the United Kingdom.

These recommendations seem worthy of adoption in our Province. It is often difficult to induce parents to send their children to school, and many of them, regardless of the importance of education, retain them at home until it is too late for admission. In such cases compulsory attendance would be of benefit, as it would save these children from growing up in a state of ignorance and becoming a burden upon society at large.

We trust that the next census returns of the Province will contain full and complete information respecting the class for whom we are working.