

"I *done* it," "I *have* often *went* there," Mary and *me* *was* there," "He told John and *I*," "Jane *had* ought to learn her lessons."

An educated person would say, "I did it," or, "I have done it," "I have often gone there," "Mary and I were there," "He told John and me," "Jane ought to learn her lessons."

5. By marking how educated people speak and write, and by trying to speak and write as they do, one may learn the correct use of language. The writers of grammars examine carefully the language of the learned, and from this language they derive principles and rules to guide those who wish to speak and write correctly. These principles and rules form what is called *Grammar*.

6. We see, then, that there are two ways by which one can learn the correct use of language:—

*He can imitate the example of educated people; or, he can follow the rules of grammar.*

The best way is to combine these two methods. *Observe how educated people speak and write; learn the rules of grammar; and then carefully imitate the example and follow the rules.*

7. English grammar teaches the correct use of the English language.

8. On examining the words in the English language, we find that we can arrange them all into a few groups or classes, according to their resemblances and differences. Thus, in the sentence,