

The Teacher.—It is not necessary that one person do all the teaching. Far better, indeed, would it be if the responsibility were divided. For instance, one person might well conduct the discussions on the Christian home; another person might be asked to talk on capital and labor, the superannuation of old workmen, strikes and lockouts, etc.; a third might be selected to deal with social and moral reform.

Organization.—The class should be thoroughly organized and thus provide scope for the activities not only of its officers, but of all its members. The denominations and the International Sunday School Association are co-operating in the Adult Bible Class Movement and are issuing an abundance of helpful literature.

Equipment.—Of course, a separate classroom is advisable. The teaching period must be longer than for the children. There should be a good reference library, and it would be well if members arranged for a system of exchange of books and papers.

QUESTIONS.

1. What are the aims of instruction in the Adult Bible Class?
2. What three elements should enter into the programme of the lesson hour?
3. Name six topics suitable for class discussion.
4. How may the teaching of the class be provided for?
5. How can the energies of the class be directed (a) to the needs of the schools, (b) the community, (c) wider fields?