the peculiar sentimentality regarding British connection which is absorbed with the mother's milk, is taught in every school, and is wafted in every breeze in Canada. If Americans only understood it better they would appreciate its virtue, and honoring a sentiment so deep seated and so altogether creditable, they would not seek to ignore or belittle it.

"Again, Mr. Glen, ignoring the British sentiment prevalent in Canada, seems to take it for granted that the French sentiment favors a political relation with the United States. He was never more mistaken, and his information and influence is most misleading on this point. The French people are, to day, more dominated by the Roman Catholic Church than any other people in the world. and the influence of that greathierarchy in Canada is dead set against annexation. The church in Quebec is entrenched by conditions extremely favorable to its power and growth, which it is universally believed would all be changed should Quebec become a State of the Union. It cannot be conceived that the independence and privileges of the priesthood, made perpetual by the sacred treaty of Great Britain with France, would be made perpetual as a single State in a Union of commonwealths. True, it is a mistaken view to suppose that this cou ! not be done, for any State of the Union may do as it pleases with regard to its church. its priesthood or its religious matters. There is no provision in the Federal Constitution that would interfere. But the change from existing highly favorable conditions would be viewed with apprehension, while the possibilities of the introduction of a new life, new institutions, greater intelligence and greater independence as the result of republican institutions, make it simply out of the question to believe that in the life time of any one living, the French people, while under the influence of the Church of Rome, will favor annexation to the United States.

"Of course, the Canadians can be left to their own devices, and the result will be seen in half a