## THE UPPER CANADA COLLEGE QUESTION.

15

Mr. Chancellor Vankoughnet, Hon. J. S. McDonald, &c. Kingston Grammar School has also a long catalogue of men of mark, whom she can claim: Sir J. A. Macdonald, Sir Henry Smith, Hon. A. Campbell, &c., &c. In truth there is hardly a Grammar School which has attained any age that cannot point with pardonable pride to the distinguished success of its pupils. Surely Schools which have thus conferred on the Province two generations of eminent men now deserve at the hands of the Legislature an attentive nearing while they respectfully, but carnestly, demand the restitution of their rightful inheritance.

## THE GENERAL BOARD OF EDUCATION.

In 1823, during the Lientenant-Governorship of Sir P. Maitland, the first inroad appears to have been made on the Grammar School Reserves. Their management was committed to a General Board of EduSation (†) having the Rev. Dr. Strachan at its head. This Board of EduSation, (†) having the Rev. Dr. Strachan at its head. This Board of EduSation, (†) having the Rev. Dr. Strachan at its head. This Board of EduSation, (†) having the Rev. Dr. Strachan at its head. This Board of EduSation, (†) having the Rev. Dr. Strachan at its head. This Board of EduSation, (†) having the Rev. Dr. Strachan at its head. The Board of Education continvery imperfectly, a jurisdiction (†) somewhat similar in extent to that of our present able Chief Superintendent. The Board of Education continued an expensive and rather useless existence, the funds for its support being derived from sales of the Reserves, from '1823 to 1832 inclusive...-Those ten years were in the highest degive disastrons to educational progress.

## YORK ALIAS TORON TO VERSUS THE WHOLE PROVINCE.

During that period there arose at York that institute spirit of centralization which has continued to this hour, and which, in our time, is fait reducing the conditions of every public question to those expressed by the general formula Toxovro is. The Province, —that spirit which, will diotating agreeable platthdes regarding "the diffusion of knowledge," would fair centralize within the limits of a single town the spencies by whole dispersion alone, the diffusion of knowledge becomes possible. All kinds of educational monopolies were, during that decide, devised in the inferest, real or supposed, of York. Thus, while throughout the Province generally Common School Teachers were receiving an average allowance of but £4 or £5 per annum, [14] together with such pairry sum as way raised from local sources, a so-called Central School at York, was by the especial grace of the General Board of Education paying to its Headmaster out of the Common School Fund about £500 stg. per annum, [16] and to two assistants larger salaries than the average of Common School Teachers obtain at this hour. Be it understood that York was already well supplied with Common Schools. At least three Common School Teachers obtain at this hour. Be it understood that York was already well supplied with Common Schools. At least three Common School [16] already graced that favoured village, [17] and stood almost within the shadow of the Central School. In 1832 we find this disgraceful mal-appropriation of funds exciting the honest indignation of Wm. Lyon Mac-

1 Speech of Bishop Strachan at the opening of King's College.

14 Jour. Ass. 1832-3, App. p. 70. 15 Report of Select Committee on the Petition of Thomas Appleton, Jour. Ass. 1828, App. The Committee very properly observe: "17 the sums appropriated to the Central School were distributed as an encoursement to Schools in the interior of the country, where money is scarce and the patronage both needed and deserved, it would be most beneficially, felt in every Township in the Hence District, and in every other District also." 16 This fact can be gleaned from the evidence in Appleton's case. 17 The population of York at the time of the establishment of the Central School, was hardly 2,000.

<sup>+</sup> Journal Assembly, 1831, Appendix, page 106.