

if they are wilted, freshen up when she leaves them in water."

I broke the rapt silence. "Hm! Nature in the kitchen! But, really, the masculine element is entirely too well represented here at present."

Walter had asked his father something on the vegetable topic, and the Pedagogue was smiling as he gathered up his belongings.

"You seem to think that all Nature is thinking of is producing something for us to eat; but, as a matter of fact, every animal and plant is intent only upon surviving and reproducing itself, and we make use of their intentness to interfere just at the right time for our own purposes. The vegetables and nuts and grains and fruits are food stored by the plant for its own uses."

Seeing that my hint worked but slowly, I remembered the primary object of this raid upon the kitchen, and produced cookies. Two of the visitors vanished with satisfied howls out the back way, and the other two scarcely more decorously in the opposite direction.

Before we settled down to the legitimate business of the kitchen, the Little School Mother laughingly ran for her note-book, and entered in it:

Subjects for Nature-talks with demonstrations;

- I. Methods of reproduction in turnip (carrot, etc.), and potato.
- II. The drawing-up power of tiny tubes.
- III. The burning of lamp (candle, etc).
- IV. The passing of liquids through animal and vegetable membrane. (osmosis.)

J. W. M.

### To Young Teachers.

1. Drive your work; don't let it drive you.
2. Keep in close touch with the reading of the children. You can give it the right direction.
3. Don't take the life out of literary selections by machine analysis.
4. Keep at a distance from neighborhood feuds and quarrels. Remember the Scripture: "He that passeth by, and meddleth with strife belonging not to him, is like one that taketh a dog by the ears."
5. Train yourself to bear criticism silently. In most cases it will be wise to live the Western expression: "Saw wood, and say nothing."
6. Always be proud of your work. It is the noblest on earth. Let your motto be that of the Apostle: "I magnify mine office."

7. If you are teaching in the city, don't take every trifling difficulty in your room to the principal. He has troubles of his own. Be self-reliant.

8. Keep a correspondence with children who may have removed from your district to other places, or who have gone out to fight the battle of life.

9. Be patient with that mischievous boy. In his young life there are infinite possibilities for usefulness. Under your guidance, the energy which now is destructive can be changed into a powerful agency for good.

For the Educational Review.]

### The Primary Department.

Here are three little blackboard lessons for supplementary reading and word-study in Grade One. The rhyme should afterward be learned by heart, as it is a pleasant "sleepy thought" for the little ones to repeat "to themselves" after the light is out.

#### I.—MONDAY AND TUESDAY.

I have a friend to play with me.  
He will bring his cart.  
My dog will play with us.  
Our cat and dog are not good friends.  
The cat and mice are not good friends.  
But my dog and I are great friends.

#### II.—WEDNESDAY AND THURSDAY.

Did you come to play?  
Can you stay all day?  
Let us lay some hay in the cart.  
Now, my dog Bob, it is your job to pull the cart.  
May we have a tart to eat on the way?  
The cat will not stay in the cart.  
She does not like her part in our play.

#### III.—FRIDAY.

Up in the tree,  
The dear, wee birds  
Sleep warm tonight.  
Like them I sleep,  
All warm and safe  
Till morning light

God cares for birds up in the tree,  
And in my bed God cares for me.

J. W. M.

### The Truth About Life.

The man with a watch is always behind time.  
High words often mean low language.  
Who ever saw a woman in advance of her age.  
A two-foot rule: Don't wear tight shoes.  
When a woman is not beautiful she tries to make up for it.

Cart  
Start  
Part  
Tart  
Play  
Lay  
Hay  
May  
Say  
Way  
Day  
Pay  
Job  
Bob  
Rob  
Sob  
Knob  
Tree  
Wee  
Sleep  
Keep  
Deep  
Peep  
Birds  
Cares  
Safe