

SUPT. Stetson of Maine, writing to a member of the executive of the late educational meeting in St. Stephen, N. B., says: "I remember our very profitable meeting in St. Stephen with great pleasure. I made some very enjoyable acquaintances on that occasion." If Supt. Stetson received a tithe of the pleasure he conferred, it must have been indeed enjoyable to him. No dissenting voice has been heard as to the impressiveness of the great speech he delivered in St. Stephen. Maine is to be congratulated in having a man of his calibre to preside over her education department. He is not only a man of brilliant and progressive ideas, but one who possesses in an exceptional degree the power of expressing them most eloquently. His visit was all too short for those who had the privilege of listening to him here and all very ardently desire to hear him again and greatly hope that it may be brought about at no distant date.

SURROUND young people during school hours with pictures and statuary, set off by tinted walls and ceilings, and the silent beauty irradiating therefrom will quicken and purify the taste, without encroaching on school time, or in any way interfering with school work.—*Francis A. Waterhouse.*

If you cannot decorate your school-room with pictures, hang at least one picture above the blackboard behind your desk. Place a box with flowers, or even ferns, on your desk.

THOUGH wars and rumors of wars still vex the world, our Christmas books and magazines bring once a year the thought of universal peace; and every Christmas Day brings nearer the promised time when war shall be no more. In reading the story of the treaty of Caughnawaga, in another column, we may wonder that the red men heard and accepted the message of "Peace on earth" before their white teachers had learned to heed its gracious meaning. When will the seven wisest men of Europe, Asia and America meet in a wigwam of silence and establish a great council fire for all the world? It may be sooner than we now suppose.

A CORRESPONDENT wishes to know if we can supply back numbers of the REVIEW. We can do so to some extent regarding those of the past six years. Copies of the REVIEW for the first four years are now somewhat scarce, and we would willingly pay a good figure for certain missing numbers between 1887 and 1891. Full sets of the REVIEW, bound, are preserved in our principal libraries, in the parliamentary library in Ottawa, in the Education offices at Halifax, Fredericton and Toronto, so that it is easy of access for the purpose of reference. Many teachers have bound volumes of the

REVIEW. Some of the convent schools, not only in the Lower Provinces, but also in Montreal and Quebec, set a good example in this respect. They have complete volumes of this journal from the beginning. When it is considered that the REVIEW for over ten years has been as far as possible a faithful index of our educational life and thought, its value as a reference is very great.

THERE are several ways in which the Educational Review Supply Company can be very useful to teachers and trustees—for instance in the personal selection of school libraries, dictionaries, scientific apparatus, small microscopes and pocket magnifying glasses and other apparatus for the equipment of teachers and schools. Mr. Hay's experience gives him excellent opportunities to make a choice in such matters, and all inquiries will meet with prompt attention.

A Teachers' Bureau.

At the beginning of the ensuing year it is proposed to establish a Teachers' Bureau under the management of G. U. Hay, editor of the REVIEW.

It is not too much to say that such a Bureau will command the confidence of teachers and school officers throughout the Maritime Provinces, and it is believed will confer great educational benefit upon the schools.

It will be the aim of the promoters to strive conscientiously to bring good teachers in touch with good schools, to register none but those of approved skill and success in their profession, and to deal promptly and honestly with school boards in assisting them to select suitable teachers.

None will be concerned in the management of the Bureau save those who have an intimate acquaintance with the requirements of the schools, and the personnel of the teachers as well as of the geography of the districts; and it will be an important object to locate teachers, as far as possible, as near their place of residence as may be practicable in order to lessen travelling expenses.

The Bureau does not propose to begin under any false pretences. Its fees will be moderate. It will not guarantee situations to any but will engage to use all the influence at its command to secure positions for all whom it may register, giving preference to teachers of any county to the schools vacant in that county, unless requested to do otherwise.

No charges will be made to school officers for teachers supplied.

Further and more particular details will be given later.